Inclusive Excellence Awards 2016

Nominations must be received by January 11, 2016

Award recipients will be recognized during NADOHE's 2016 Annual Conference, March 12-15, 2016 in San Francisco, California.

Nominate Today!

The nomination form can be downloaded at www.nadohe.org



Call for Nominations

The Frank W. Hale Jr. Distinguished Service Award

Named in memory of Frank W. Hale, former vice provost for minority affairs and professor at The Ohio State University, this award recognizes and honors individuals who have distinguished themselves in higher education through a robust record of consistent service for inclusive excellence; exercising innovative and courageous leadership; serving as a visionary in the field; and exemplifying the philosophy, principles, and practices of NADOHE; and contributing substantially to diversity and inclusive excellence in higher education. Dr. Hale dedicated his career and life to civil rights and improving the human condition, and was an asset to the higher education community of scholars. He is remembered as a tireless crusader for diversity in higher education for 54 years and leaves behind a distinguished legacy in higher education as a faculty member, administrator, and chief diversity officer. This distinguished service award is given at the discretion of the NADOHE Board of Directors.

Institutional Excellence Award

Designed to recognize and acknowledge the results of institutional leadership transformation. This award will be given to institutional members (community college, liberal arts, or a research university) that have demonstrated measurable progress in promoting and sustaining innovative diversity efforts within their campus community. These efforts may involve but are not limited to institutional leadership, curricular reform, institutional transformation, professional development, assessment policies and practices, accountability measures, and outreach efforts.

Individual Leadership Award

This award is presented to a member or members of NADOHE for outstanding contributions to research, administration, practice, advocacy and/or policy whose work informs and advances understanding of diversity and inclusive excellence in higher education.

Outstanding Dissertation Award

This award recognizes completed dissertations that have contributed substantially to the literature and to the field. These dissertations may either be quantitative or qualitative but should serve as exemplary models of research that not only inform but also elevate the discourse. Research may include but is not limited to campus diversity initiatives, curricular transformation, the impact of professional development, role and responsibilities for chief diversity officers, influence of technology on diversity/equity, funding, and local and national policies and practices. A \$500 monetary award will be given to the award recipient. Please note that nominations for the outstanding dissertation award will entail a process, which includes a review of an abstract with an explanation about how the dissertation fits the award criteria along with three letters of support (including the dissertation chair), followed by inviting finalists to submit a completed copy of the dissertation.

■ The Nomination Process

Nominating documents shall identify the award category, and may take the form of a narrative of no more than 1,000 words. If nominating more than one person or institution, please complete a separate form for each nominee. The awards committee will contact individuals to notify them of their nomination and may request additional information.