

2014 NADOHE 8<sup>th</sup> Annual Conference  
Call for Session Proposals  
March 10-12, 2014, San Diego, CA

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## The Chief Diversity Officer as Strategic Catalyst: Constructing New Horizons in Higher Education

The responsibilities of the 21<sup>st</sup> Century chief diversity officer are varied, complex and rooted in addressing historical inequalities within higher education. Strategies of the past opened the door for many and required colleges and universities to address the needs of a burgeoning diverse community. Now, new and more complex challenges lie ahead. Today, achieving a more supportive and stimulating learning environment, locally and globally, requires a reexamination and recalibration of curriculum, pedagogy, programs, and leadership. Today's CDO is a strategic catalyst for this change and an essential partner, as we move towards greater access and inclusion within the 21<sup>st</sup> century landscape of higher education.

**NADOHE**, the preeminent voice for diversity officers in higher education, strives to achieve inclusive excellence by collectively working to:

- Produce and disseminate empirical evidence through research to inform diversity initiatives
- Identify and circulate exemplary practices
- Provide professional development for current and aspiring diversity officers
- Inform and influence national and local policies
- Create and foster networking opportunities

**NADOHE** seeks presentations for up to six 75 minute concurrent sessions (on March 11 and 12). Sessions can be based on theory and/or research, but presentations are also strongly encouraged that have an applied/practitioner perspective, including examples or case studies that can inform the audience of practitioners. Proposals can be for an individual or a panel. Time for Q&A should be included in the 75 minutes. Submissions may address the following broad topics:

- Systems of metrics/accountability for determining the impact of diversity and inclusion initiatives. How do we know that diversity initiatives and program are making a difference?
- Infrastructures that support sustainability of inclusion strategies/initiatives
- Broadening the scope of diversity beyond race and gender to include disability, LGBT communities, religion, etc. How do we address constituents' multiple identities, intersectionality, and the tensions that can arise between marginalized groups?
- Initiatives that work. How do we move beyond theory to create sustained change?
- Developing the next generation of CDOs. What are some working models for succession planning?
- How do we plan for future/changing demographics? What are emerging demographic changes and how should CDOs plan and respond?
- How does acting as a catalyst look different based on institutional type? (Small liberal arts colleges, community colleges, private colleges, and large publics, etc.)
- How do we advance diversity and inclusion if there is no affirmative action? Diversity and inclusion in an age of increasing legal constraints.
- How CDOs can take care of themselves/ avoid burnout (keeping their commitment fresh, work-life balance, etc.)

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## Guidelines for Session Proposal Submission

**Deadline: November 15, 2013.**

Please submit to NADOHE via email, [info@NADOHE.org](mailto:info@NADOHE.org).

## Proposal Format

### *Part 1: Proposal Cover Sheet*

**A. Title of Presentation**

**B. Indicate whether you are applying for an individual or panel presentation.**

**C. Name and Job title of the Presenter(s)**

List the name of the presenter and their academic credentials (e.g. Ph.D., Ed. D., JD, etc.) exactly as you would like it printed in the conference program. An individual presenter should be a member of NADOHE. If the proposal is for a panel, at least one member of the panel should be a member of NADOHE.

**D. Institution/Organizational Affiliation**

**E. Complete Mailing Address**

**F. Office Telephone and Fax Numbers**

**G. E-Mail Address**

### *Part 2: Project Proposal*

A *Project Proposal* explains the purpose of your presentation. It should also provide such additional information as a rationale, a brief indication of relevant research, and a statement indicating the potential significance and value of this presentation to NADOHE members, including expected learning outcomes. (Please limit to 350 words.)

### *Part 3: Presenter(s) Background Sketch*

A brief Resume or Biographical Sketch for each presenter. This information should provide evidence that supports the ability of the presenter(s) to conduct the proposed session effectively.

### *Part 4: Supporting Material*

Documentation such as survey instruments, brochures, evaluations, sample curricula, etc. may be included. The information should provide clarity beyond the submitted proposal

### *Part 5: Commitment*

A statement indicating that if selected the presenter(s) commit to attending the NADOHE conference and presenting the submitted program.