Diversity Matters: Access and Inclusion, 2013 and Beyond

The National Association of Diversity Officers in Higher Education (NADOHE)'s 2013 Annual Conference offers an opportunity to focus on issues critical to advancing academic excellence in higher education through diversity and inclusion. The conference will take place March 4-6, 2013 in Washington, DC. The deadline to respond is November 14, 2012. Deadline extended to November 16, 2012!

NADOHE, the preeminent voice for diversity officers in higher education, strives to achieve inclusive excellence by collectively working to:

- Produce and disseminate empirical evidence through research to inform diversity initiatives
- Identify and circulate exemplary practices
- Provide professional development for current and aspiring diversity officers
- Inform and influence national and local policies
- Create and foster networking opportunities

NADOHE seeks presentations for two topics which will take place as concurrent sessions on Tuesday, March 5, 2013:

The New America (75-minute session)

The United States is currently undergoing dramatic change that will fundamentally alter life in ways many Americans could never have imagined. Shifting demographics, the expanding number of underserved identity groups, and the growing focus on multiple identities and intersectionality all present challenges for the campus and the CDO. For example, how does the CDO address the tensions between two marginalized identity groups, e.g. between fundamentalist religious students and LGBTQ students? How does the CDO make decisions about programming, support and resource allocation when there are completing claims and limited resources?

Mastering issues of diversity, inclusion, and cultural identity will become increasingly important to the future of our country and diversity professionals will play a leading role in educating and advocating about these issues.

Proposals can be for an individual presenter or a panel. Q & A will follow.

Broad topics include:

Models for developing the cultural competence of students/faculty/staff Programs and initiatives that demonstrate effective collaboration between identity groups Role of the CDO in fostering an understanding of the changing environment Collaborations between central administration and academic units

The Many Lenses of the CDO: Philosophies and Infrastructures (75-minute session)

Approaches to diversity-related work on college campuses continue to evolve. Have we moved beyond the traditional social justice rationale or is that still an important part of the CDO tool kit, along with the restorative justice movement and the business case for diversity? What specific conceptual frameworks and models are CDOs using to advance inclusive excellence? How does inclusive excellence inform the work of college and university leaders and CDOs?

We must utilize these approaches to build diversity infrastructures that effectively engage all university constituents. What does it take to implement and institutionalize inclusive excellence throughout all facets of university operations? What will motivate Deans, VPs and other senior administrators to work towards and achieve diversity goals in their respective areas?

Proposals can be for an individual presenter or a panel. Q & A will follow.

Broad categories include:

Collaboration with academic units Implementation of specific diversity plans/strategies/programs/models Fostering buy-in to institutional change in pedagogy Engagement of faculty in professional development of cultural competence

Guidelines for Session Proposal Submission

Submission Deadline: November 14, 2012 Deadline extended to November 16, 2012!

Please submit to NADOHE via email, info@NADOHE.org.

Proposal Format

Part 1: Proposal Cover Sheet

A. Title of Presentation

B. Indicate whether you are applying for an individual or panel presentation.

C. Name and Job title of the Presenter(s)

List the name of the presenter and their academic credentials (e.g. Ph.D., Ed. D., JD, etc.) exactly as you would like it printed in the conference program. An individual presenter should be a member of NADOHE. If the proposal is for a panel, at least one member of the panel should be a member of NADOHE.

- D. Institution/Organizational Affiliation
- E. Complete Mailing Address

F. Office Telephone and Fax Numbers

G. E-Mail Address

Part 2: Project Proposal

A *Project Proposal* explains the purpose of your presentation. It should also provide such additional information as a rationale, a brief indication of relevant research, and a statement indicating the potential significance and value of this presentation to NADOHE members, including expected learning outcomes. (Please limit to 350 words.)

Part 3: Presenter(s) Background Sketch

A brief Resume or Biographical Sketch for each presenter. This information should provide evidence that supports the ability of the presenter(s) to conduct the proposed session effectively.

Part 4: Supporting Material

Documentation such as survey instruments, brochures, evaluations, sample curricula, etc. may be included. The information should provide clarity beyond the submitted proposal

Part 5: Commitment

A statement indicating that if selected the presenter(s) commit to attending the NADOHE conference and presenting the submitted program.

Important Dates

Submission Deadline: November 14, 2012 Deadline extended to November 16, 2012!

Notification of Proposal Acceptance or Declination: December 5, 2012