



NADOHE Announces Standards of Professional Practice for Chief Diversity Officers in Higher Education 2.0

CONTACT: Debra S. Nolan, CAE
Phone: 800-793-7025, Email: dnolan@nadohe.org

FOR IMMEDIATE RELEASE

March 9, 2020 – Fort Lauderdale, FL. – The National Association of Diversity Officers in Higher Education (NADOHE) announced today that the Standards of Professional Practice for Chief Diversity Officers in Higher Education 2.0, is now available.

NADOHE President Archie W. Ervin, Ph.D. notes, “The release of *NADOHE’s Standards of Professional Practice for Chief Diversity Officers in Higher Education 2.0* marks an important milestone with codifying the professional roles and requisite expertise cabinet level diversity professionals bring to building and enhancing institutional capacity to incorporate equity, diversity and inclusion as a mission driven imperative in pursuit of inclusive excellence in all educational practices, policies and outcomes.

As President of NADOHE, I want to acknowledge the contributions of the authors of the revised standards of professional practice for their contributions to clarifying the centrality of institutional accountability and ownership for inclusive excellence as a mission driven imperative which must be evidenced throughout the entire organizational infrastructure of our higher education institutions.”

The Standards 2.0 development was led by a presidential appointed task force with Roger L. Worthington, Executive Director, Center for Diversity and Inclusion in Higher Education, serving as chair. Christine A. Stanley, Ph.D., Professor, Higher Education, Texas A&M University, and Daryl G. Smith, Ph.D., Senior Research Fellow and Professor Emerita of Education and Psychology, Claremont Graduate University, also served on this task force.

According to Worthington, “The NADOHE Standards of Professional Practice 2.0 represent a substantial advancement to this work, serving to help define and clarify the professional role and specialized expertise diversity officers bring to colleges and universities. As a living document, the standards offer higher education institutions better ways to understand how equity, diversity, and inclusion are imperative to their fundamental missions, thereby helping to integrate the work, and the accountability for the work, throughout the organizational infrastructure.”

The Standards 2.0 will be a major focal point at the association’s annual conference, March 11 – 14, San Diego, where a keynote session will be dedicated to this as well as discussion time in a deeper dive format later in the conference.

The Standards 2.0 Executive Summary and full document can be found [here](https://nadohe.memberclicks.net/nadohe-standards-2-0).
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As the pre-eminent voice for chief diversity officers in higher education and with nearly 1,000 members, NADOHE’s mission is to lead higher education towards inclusive excellence through institutional transformation. For more information about NADOHE, visit www.nadohe.org.

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