NADOHE

Advancing Equity & Anti-Racism Strategies on Campus

NADOHE 16th Annual Conference Program

March 16 – 19, 2022 InterContinental Hotel San Diego

#NADOHEAC22



THE 2022 CONFERENCE GUIDEBOOK

Download Guidebook app and use the in-app QR Scanner to access the 2022 NADOHE Annual Conference guidebook. PASSPHRASE TO ENTER: NADOHE2022

National Association of Diversity Officers In Higher Education Towards Inclusive Excellence





MARK YOUR CALENDAR!

Join us for the Town Hall to discuss the Framework for Advancing Anti-Racism Strategy on Campus 5:30 - 6:30pm PDT, Thursday, March 17.

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Dear NADOHE Colleagues,

Welcome to the National Association of Diversity Officers in Higher **Education's Annual Conference.**



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It is a great honor to gather with all of you as we work to uphold the values of our 2022 conference theme: Advancing Equity & Anti-Racism Strategies on Campus. While NADOHE has always been committed to inclusive excellence, the societal upheaval of the past two years has led us to be more resolute in our quest for justice and equity. As such, our conference theme aims for more than inspiration. Progress towards inclusive excellence is vital in higher education and bevond.

structural changes that eliminate work ahead.

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Message from Conference Chair 5

Institutions of higher learning, like much of the rest of the United States, are grappling with a centuries old design flaw: systemic racism. Many institutions are looking inward to identify the ways in which their spaces were created to be exclusive, unwelcoming, and oppressive to students, staff, and faculty - particularly members of communities of color, the LGBTQ+ community, and other communities that are underserved and marginalized. This is why our work as practitioners and as an organization is critically important. We lead and influence diversity, equity, and inclusion (DEI) on our campuses and in our communities. In this environment, DEI leaders play an important role in shaping how their campuses will evolve to meet this current moment – moving beyond a diversity emphasis to meaningful, long over-due progress towards racial equity, and influencing broader inequities and benefit all in the campus community. It is my hope that the 2022 Annual Conference will serve as both a much-needed respite and refuel for the challenging, yet exciting,

This year, we will hear from incredible keynote speakers, such as Jelani Cobb, Rosa Clemente, Jonathan Metzl, and Tabbye M. Chavous, who share their insights on how and why we push our campus communities to embrace antiracism policies, practices, and programs more fully. In addition to hearing from our speakers, we'll also share best practices and celebrate those who have championed justice, equity, diversity, and inclusion on their campuses and within their careers.

NADOHE represents those who lead and influence these efforts. Our goal is to provide the support, resources, and research that informs the work of senior diversity officers, diversity practitioners, and those committed to justice, equity, and inclusion. We are committed to leading higher education toward inclusive excellence through institutional transformation, and we can't do it without you.

Thank you for your steadfast commitment to these principles. And thank you for your willingness to connect, champion, and celebrate our values during our conference and within your community.

I also want to thank our sponsors and presenters for their time, expertise, and resources that made this possible. And finally, thank you to the Conference Planning Committee and the NADOHE staff for their support and efforts in creating our program.

Sincerely, The lette Mbury Humel

Paulette Granberry Russell, J.D. PRESIDENT NADOHE

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Conference Committee



DIANE ARIZA Southern Connecticut State University



JEANNE ARNOLD Chair, Conference Planning Committee, St. Francis College

CAROLYN S. CRAIG Miami University

CORINA

HERNANDEZ

Rutgers University

JUDY MARTIN-

University of California

HOLLAND

San Francisco





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JULIANA M.

Salus University

MOSLEY-WILLIAMS



AME LAMBERT Portland State University



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CLYDE WILSON PICKETT University of Pittsburgh



MICHELLE MADDEN

University of South

Florida

MARCINE PICKRON-DAVIS Philadelphia College of Osteopathic Medicine



MAMIE THORNS Saginaw Valley State University



BERNARD Co-Chair. Conference Planning Committee. Des Moines University





DEVON WILSON University of Wisconsin-Madison



DEBRA S. NOLAN NADOHE



We are thrilled to return to an in-person conference, along with a hybrid option, as we navigate the ongoing challenges of the Covid-19 pandemic. What many of us see as the original pandemic, structural racism, also continues unabated. This year's conference theme, Advancing Equity and Anti-Racist Strategies on Campus, will provide the opportunity to further refine and strengthen our approaches to this critical work through the use of NADOHE's new Anti-Racism Framework and many other tools.

Our conference keynote speakers are sure to impart invaluable insights and generate stimulating conversation! Jelani Cobb, journalism professor at

Columbia University, will deliver our opening keynote, "The Half-Life of Freedom: Race and Justice in America Today." To close out the conference with reflections on our theme, we'll hear from Rosa Alicia Clemente, who made herstory when she became the first Afro/Black Latina to run for vice president of the United States on the Green Party ticket.

The Health Equity Track returns this year after a very successful debut in 2021. Dr. Jonathan Metzl, author of the groundbreaking book Dying of Whiteness: How the Politics of Racial Resentment is Killing America's Heartland, will deliver the keynote. The title of his talk is "Moving Beyond 'Cultural Competency:' Addressing How Structures Produce Health Inequalities"

The Conference Planning Committee has heard your voices and we have responded. At this year's conference we are introducing the new Academic Diversity Officers Track focused on supporting the work of individuals who serve as the lead diversity professionals for schools and centers. Dr. Tabbye Chavous, director of the National Center for Institutional Diversity, associate dean for DEI for the College of Literature, Science and the Arts, and professor of education and psychology at the University of Michigan, will deliver the inaugural keynote. Her topic is "Diversity Leaders in Higher Education: Strategies, Skills and Conditions to Sustain Institutional Change."

Special thanks to my outstanding co-chair, Rich Salas, and the entire Cconference Planning Committee for countless hours of thoughtful and dedicated service! We hope that our gathering in beautiful San Diego brings the perspectives, connections and renewal that you are seeking

In Community Jeanne J. Arnold, MSW, Ed.D., St. Francis College

CHAIR, NADOHE CONFERENCE PLANNING COMMITTEE

ps: Don't forget to tweet about the conference! #NADOHEAC22

JOANNE WOODARD

University of North

Texas

On behalf of the Board of Directors and the Conference Planning Committee. welcome to NADOHE's 16th Annual Conference!





NADOHE wants to thank all of our participants for actively wearing their face masks throughout the entire event, in the meeting spaces unless actively eating or drinking.



For all our virtual participants, please remember that the conference schedule will run in **PACIFIC** DAYLIGHT TIME.

Schedule at a Glance

Wednesday, March 16, 2022

7:00am - 5:00pm	Registration - Pacific Foyer	
8:00am - 12:00pm	New Chief Diversity Officer CDO Workshop (Pre-Registration Required) – <i>Bayview Ballroom A</i> SPONSOR: TULANE UNIVERSITY	
12:00pm - 5:30pm	Board of Directors - Harbor	
1:00pm - 5:00pm	Advancing Anti-Racism Strategies on Campus Framework Institute (Pre-Registration Required) – <i>Bayview Ballroom AB</i> SPONSOR: NATIONAL UNIVERSITY SYSTEMS	
5:30pm - 6:30pm	Community College Diversity Officers Connection Reception - Vistal Terrace (PLEASE NOTE: located on third floor)	
	Healthcare Professions Chapter Reception - Sunset Terrace HEALTH EQUITY TRACK	
	Leadership in the Liberal Arts Reception - <i>Bayview Terrace</i>	
	Academic Diversity Officers Connection Reception - Embarcadero ACADEMIC DIVERSITY OFFICERS TRACK	
	Faith-Based CDO Connection Reception - Hospitality B	

Thursday, March 17, 2022

6:30am - 7:30am	Yoga – Sunset Terrace SELF-CARE		
7:00am - 5:00pm	Registration - Pacific Foyer		
7:15am - 8:15am	New Member/First Time Attendee Orientation Breakfast - Bayview Ballroom NETWORKING SPONSOR: UNIVERSITY OF CALIFORNIA OFFICE OF THE PRESIDENT		
7:30am - 8:30am	Networking Breakfast - Pacific ABC NETWORKING SPONSOR: ULTIMATE KRONOS GROUP (UKG)		
8:30am - 10:15am	Opening Conference Welcome, Land Acknowledgment and Keynote - Pacific ABC HYBRID KEYNOTE SPONSOR: TIAA		
10:15am - 10:45am	AM Break - Pacific Foyer NETWORKING SPONSOR: PRINCETON UNIVERSITY		
10:45am - 12:00pm	NADOHE CONCURRENT SESSIONS SPONSOR: GRAND VALLEY STATE UNIVERSITY		
	A1 - Shared Equity Leadership: Changing the Narrative About the Who and How of DEI Work - Harbor		
	A2 - Pronouns and Praxis: CDO Strategies for Transgender Inclusion - Balboa AB		
	A3 - Transforming the Employee Lifecycle through an Equity Lens - <i>Broadway AB</i>		
	A4 - 5 Key Takeaways for Racial Reconciliation on Your Campus - Embarcadero		
	A5 - Indigenous Life-ways: From Mission to Buildings and Curriculums - Hospitality A		
	A6 - The I-DARE Initiative: Advancing Inclusion, Diversity, Anti-Racism, and Equity at UC Davis Health - Bayview Ballroom A HEALTH EQUITY TRACK		
	A7 - Academic Diversity Officers (ADOs) in Higher Education: Unpacking the Complexity of Their Roles and Creating the Institutional Conditions for Their Success <i>- Bayview Ballroom B</i> ACADEMIC DIVERSITY OFFICERS TRACK		
	A8 - Latinx CDOs Rising to the Challenge - Pacific D HYBRID		
12:15pm - 1:15pm	Self-care and Healing for CDOs in the Time of COVID-19 - Pacific ABC SELF-CARE		

Thursday, March 17, 2022 (CONTINUED)

Thursday, March 17, 2022 (CONTINUED)		
1:15pm - 1:30pm	PM Break - Pacific Foyer NETWORKING	
1:30pm - 2:45pm	NADOHE CONCURRENT SESSIONS	
	B1- Equity Action Initiative at Florida Internation Response to Calls for Greater Racial Equality - H	
	B2 - Diversity is Easy, Inclusion is Hard: Women o	
	B3 - How University Publications Can Increase Vi University LGBTQ+ Guide, the Guide to Best Prac Graduate Admissions Guide - <i>Broadway AB</i>	
	B4 - Utilizing the Racial and Intersectional Micro Anti-Blackness and Advancing Equity at a Highly F	
	B5 -Beyond Native American Land Acknowledgr for Senior Diversity Officers – <i>Pacific D</i>	
	B6 - From Framework to Action: Developing Ant Bayview Ballroom A HEALTH EQUITY TRACK	
	B7 - Anybody Can Run a Faculty Hiring Program Dual Pandemics <i>- Bayview Ballroom B</i>	
	B8 - Use of DEI Statements and Rubrics in Hiring	
2:45pm - 3:15pm	PM Break - Pacific Foyer NETWORKING	
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3:15pm - 4:30pm	NADOHE CONCURRENT SESSIONS C1 - The Miseducation of Critical Race Theory: A and White Fragility <i>- Broadway AB</i>	
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3:15pm - 4:30pm	C1 - The Miseducation of Critical Race Theory: A and White Fragility - <i>Broadway AB</i>	
3:15pm - 4:30pm	C1 - The Miseducation of Critical Race Theory: A and White Fragility <i>– Broadway AB</i> C2 - Disability is Diversity: How are you Including C3 - Leading Change: Designing and Facilitating	
3:15pm - 4:30pm	C1 - The Miseducation of Critical Race Theory: A and White Fragility - <i>Broadway AB</i> C2 - Disability is Diversity: How are you Including C3 - Leading Change: Designing and Facilitating <i>Embarcadero</i> C4 - Bridging the Black & Brown Divide: Strateg	
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4:45pm - 5:15pm	C1 - The Miseducation of Critical Race Theory: A and White Fragility - <i>Broadway AB</i> C2 - Disability is Diversity: How are you Including C3 - Leading Change: Designing and Facilitating <i>Embarcadero</i> C4 - Bridging the Black & Brown Divide: Strategi Black and Latinx Communities - <i>Balboa AB</i> C6 - 20/20 Vision in Health Equity - <i>Pacific D</i> C7 - THRIVE: Raising Awareness and Best Practic and Understanding Pipeline Programs - <i>Bayview</i> Using Workforce Analytics to Enhance Equity: Th SPONSOR: TIAA Framework for Advancing Anti-Racism Strategy	
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A Thematic Analysis of Executive Order 13950, State Legislation,

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g an Equity Education Series for Campus Decision-makers-

gies for Building Anti-Racist Coalitions among

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The TIAA People Equity Index - Pacific ABC HYBRID / on Campus Town Hall - Pacific ABC 🧲 HYBRID

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NETWORKING



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Friday, March 18, 2022

6:30am - 7:30am	Yoga - Sunset Terrace SELF-CARE	
7:00am - 5:00pm	Registration - Pacific Foyer	
7:15am - 8:45am	Chapters Networking Breakfast - Pacific ABC NETWORKING SPONSORS: UNIVERSITY OF VIRGINIA, ERNST & YOUNG	
9:00am - 10:15am	Health Equity Track Keynote – Pacific ABC HEALTH EQUITY TRACK HYBRID	
10:15am - 10:30am	Recognizing Who We Lost in the Past Year and Dr. Jonathan C. Smith Memorial Tribute - Pacific ABC	
10:30am - 10:45am	AM Break - Pacific Foyer NETWORKING SPONSOR: OKLAHOMA STATE UNIVERSITY	
10:45am - 12:00pm	NADOHE CONCURRENT SESSIONS	
	D1 - Supporting Jewish Student Identities and Addressing Antisemitism as Part of Campus Equity and Inclusion Commitments - <i>Broadway AB</i>	
	D2 - Reimagining Campus Safety and the Next Generation of College Policing - <i>Embarcadero</i>	
	D3 - Diversity, Equity, and Inclusion Institutional Self-Assessment - <i>Bayview Ballroom B</i>	
	D4 - CDO Fellows Presentations 1 - Harbor	
	D5 - Confronting and Addressing Racism in Academic Medicine and Biomedical Science: A Comprehensive Strategy - Bayview Ballroom A HEALTH EQUITY TRACK	
	D6 - Anti-Racism Across the Curriculum - Pacific D HYBRID	
1:30pm - 2:30pm	Academic Diversity Officers Keynote - Pacific ABC ACADEMIC DIVERSITY OFFICERS TRACK HYBRID	
2:30pm - 3:00pm	PM Break - Pacific Foyer NETWORKING SPONSOR: OKLAHOMA STATE UNIVERSITY	
3:00pm - 4:15pm	NADOHE CONCURRENT SESSIONS	
	E1 - CDO Fellows Presentations II - Harbor	
	E1 - CDO Fellows Presentations II - Harbor E2 - Let Me See Your Badge - Agents For Anti-Racism - Embarcadero	
	E2 - Let Me See Your Badge - Agents For Anti-Racism - <i>Embarcadero</i> E3 - Rewarding What We Value: Integrating DEI Values into Reappointment, Tenure and Promotion Guidelines -	
	E2 - Let Me See Your Badge - Agents For Anti-Racism - Embarcadero E3 - Rewarding What We Value: Integrating DEI Values into Reappointment, Tenure and Promotion Guidelines - Hospitality A E4 - Looking Beyond the United States Ivory Tower to Expand the Scope of Anti-Racism Work Globally - Pacific D	
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Friday, March 18, 2022 (CONTINUED) 4:30pm - 5:30pm NADOHE Annual Membership Meeting - Pacific ABC 5:45pm- 6:30pm Awards Ceremony - Bayview Ballroom SPONSOR: ERNST & YOUNG 5:45pm - 7:15pm Awards Reception - Bayview Ballroom NETWORKING SPONSOR: ERNST & YOUNG Saturday, March 19, 2022 7:30am - 12:00pm Registration - Pacific Foyer ORKING 8 BRID 9 10 10

HYBRID

8:30am - 9:30am	Networking Breakfast – Pacific ABC	NETWO
	SPONSOR: UNIVERSITY OF VIRGINIA	
9:30am - 10:15am	Public Policy Update - Pacific ABC	НҮВ
10:15am - 10:30am	AM Break - Pacific Foyer NETWORK	ING
10:30am - 11:45am	Closing Keynote - Pacific ABC	HYBRID
11:45am - 12:00pm	Closing Conference Remarks - Pacific	: ABC (





NADOHE wants to thank all of our participants for actively wearing their face masks throughout the entire event, in the meeting spaces unless actively eating or drinking.



For all our virtual participants, please remember that the conference schedule will run in PACIFIC DAYLIGHT TIME.

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Keynote Speakers

OPENING CONFERENCE KEYNOTE: Jelani Cobb

Thursday, March 17, 2022 9:10 - 10:15am, PDT Location: Pacific ABC

The Half-Life of Freedom: **Race, and Justice in America Today**

Jelani Cobb is a staff writer at The New Yorker, writing on race, history, justice, politics, and democracy. He is Columbia University's Ira A. Lipman Professor of Journalism. He recently



of Black Lives, a collection of The New Yorker's most groundbreaking writing on Black history and culture in America. featuring the work of legendary writers like James Baldwin and Toni Morrison. Publishers Weekly writes, "Beyond the stellar prose, what unites these pieces,

which range widely in

co-edited The Matter

length, tone, and point of view, is James Baldwin's insight, paraphrased by Jelani Cobb, that 'the American future is precisely as bright or as dark as our capacity to grapple with [the legacy of racism]." Cobb also edited and wrote a new introduction for The Kerner Commission-a historic study of American racism and police violence originally published in 1967—helping to contextualize it for a new generation. The condensed version of the report, called The Essential Kerner Commission Report, is described as an "essential resource for understanding what Cobb calls the 'chronic national predicament' of racial unrest" (Publishers Weekly).

HEALTH EQUITY TRACK KEYNOTE: **Dr. Jonathan Metzl**

Friday, March 18, 2022 9:00 - 10:15am, PDT Location: Pacific ABC

Moving Bevond "Cultural Competency:" **Addressing How Structures Produce Health Inequalities**

Jonathan Metzl MD, PhD, is an acclaimed physician, psychiatrist, and sociologist who speaks and writes on a range of topics including guns, gun violence, and race, gender,



and social justice in healthcare. Dr. Metzl's quest to understand the health implications of "backlash governance" led him across America's heartland where he interviewed a range of everyday Americans. He examined how racial resentment fueled pro-gun laws in Missouri, resistance to the Affordable Care Act in Tennessee, and

cuts to schools and social services in Kansas. And he shows these policies' costs: increasing deaths by gun suicide, rising dropout rates, and falling life expectancies. White Americans, Dr. Metzl argues, must reject the racial hierarchies that promise to aid them but in fact lead our nation to demise. Dr. Metzl is the Frederick B. Rentschler II Professor of Sociology and Psychiatry, and the Director of the Center for Medicine, Health, and Society at Vanderbilt University in Nashville, Tennessee. He received his MD from the University of Missouri, MA in humanities/poetics and psychiatric internship/residency from Stanford University, and PhD in American culture from University of Michigan. A 2008 Guggenheim Fellow, Professor Metzl has written extensively for medical, psychiatric, and popular publications and appears regularly on television and radio.

ACADEMIC DIVERSITY OFFICERS TRACK KEYNOTE: **Dr. Tabbye M. Chavous**

Friday, March 18, 2022 Time: 1:30 - 2:30pm, PDT Location: Pacific ABC

Diversity Leaders in Higher Education: Strategies. Skills and Conditions to Sustain Institutional Change

Dr. Tabbye Chavous is director of the National Center for Institutional Diversity (NCID), associate dean for diversity, equity, and inclusion for the College of Literature, Science,



and the Arts, and a professor of education and psychology at the University of Michigan. She is also a co-founder and principal investigator of the university's Center for the Study of Black Youth in Context. Dr. Chavous' research focuses on positive

identity development

and emerging adults;

among Black adolescents

achievement motivation

processes – including relationships among students' racial/ ethnic, gender, and academic and disciplinary identities; and the impacts of school/campus climates on students' academic, social, and psychological adjustment. Dr. Chavous' recent research projects include National Science Foundationfunded studies of contextual risk and resilience factors among underrepresented and racially minoritized undergraduate and graduate students pursuing STEM degrees. Her work also highlights how many racially minoritized students draw on their racial and cultural identities in ways that promote their motivation and persistence, including in settings where they are underrepresented and experience marginalization based on their multiple social identities (race/ethnicity, gender, socioeconomic status, religion, among other identities). In her 22-year faculty career, Dr. Chavous has over 16 years of experience in administrative roles focused on organizational and cultural change. In her current NCID director role, Dr. Chavous works to create, apply, and disseminate researchbased models of programming and practice focused on broadening equity, access, and thriving in STEM at student, postdoctoral, and faculty levels.

CLOSING CONFERENCE KEYNOTE: Rosa Clemente

Saturday, March 19, 2022 10:30 - 11:45am, PDT Location: Pacific ABC

Advancing Equity and Anti-Racism Strategies on Campus

Rosa Alicia Clemente is a Black-Puerto Rican woman born and raised in the Bronx, NY. She is an organizer, producer, independent journalist and scholar-activist. In 2008, Clemente



made herstory when she became the first Afro/ Black-Latina to run for vice president of the United States on the Green Party ticket. She and her running mate, Cynthia McKinney, are to this date the only women of color ticket in U.S. presidential history. However, her influential work neither started nor ended there. A media-maker,

Clemente was recently an associate producer on Judas and the Black Messiah, a two-time Oscar-winning film by Shaka King, Charles D. King and Ryan Coogler about the betrayal of Black Panther Chairman Fred Hampton at the hands of FBI informant William O'Neal. Clemente is currently completing her Ph.D. at the W.E.B. DuBois Center at the University of Massachusetts Amherst. Her academic work centers national liberation struggles inside the U.S. with a specific focus on the Young Lords Party, the Black Panther Party, Black and brown liberation movements of the '60s and '70s as well as the effects of COINTELPRO (Counterintelligence Program) on such movements. Clemente is also one of her generation's leading scholars on the issues of Afro/Black-Latina/Latino/Latinx identity. In 2020, she created the Black Diasporic Organizing Project, a nonprofit dedicated to combating anti-Blackness within the wider Latina, Latino and Latinx community.



11

Mindful Wellness Sessions

Thursday, March 17, and Friday, March 18 6:30 - 7:30am **JustBriFree** LOCATION: SUNSET TERRACE

JustBriFree Yoga Bri Hamlet, MPH, CHES, RYT-200 (she/ her) is a Certified Health Educator and 200-hour Registered Yoga Instructor. Bri came to yoga in 2014 to cope with stress and health concerns. After years of practicing and self-healing, Bri decided to become a yoga instructor and bring yoga to her community in 2018. As a member of both the Black and LGBTQ communities, Bri is invested in holding space for marginalized identities on the mat. Bri has taught hundreds of students both in San Diego and beyond. JustBriFree's work has been highlighted in media such as San Diego Voyager, Glamour, and POPSUGAR. Bri is currently completing an advanced 300-hour yoga teacher training.

Thursday, March 17 / 12:15 - 1:15pm f-Care and Healing Pract for CDOs in the Time of COVID-19 LOCATION: PACIFIC ABC

In this session, Dr. Anneliese Singh explores self-care and healing practices that CDOs can integrate into their everyday personal and professional lives. Dr. Singh provides examples of these practices from liberation movements around the world to help participants integrate sustainability, health, and wellness into their equity and justice leadership during the time of COVID-19. Participant dialogue and experiential learning are included.

Anneliese Singh, PhD, LPC (she/they) serves as Chief Diversity Officer at Tulane University and is a Professor in Social Work with a joint appointment in Psychology. Dr. Singh's research explores the resilience and liberation experiences of gueer, trans, and non-binary communities, South Asian counseling and psychology, and social justice and empowerment interventions. Dr. Singh is trained as a counselor and psychologist and integrates healing modalities with equity, diversity, and inclusion work. Dr. Singh is the author of The Racial Healing Handbook: Practical Activities to Help You Challenge Privilege, Confront Systemic Racism and Engage in Collective Healing and The Queer and Trans Resilience Workbook: Skills for Navigating Sexual Orientation and Gender Expression.



TAKE A BREAK!

Visit Hospitality B,

Thursday, March 17,

through Saturday, March 19,

to take a break and/or pick up a self-care bag.

SV SU

SAGINAW VALLEY

Pre-Conference Program Wednesday, March 16, 2022

8:00am - 12:00pm LOCATION:

New Chief Diversity Officers Workshop (pre-registration required) BAYVIEW BALLROOM A

ULANE UNIVERSITY OFFICE of EQUITY, DIVERSITY, & INCLUSION

SPONSOR:

MODERATOR:

PRESENTERS:

Indiana Institute of Technology Ame Lambert, Ph.D., Vice President for Equity and Inclusion, Chief Diversity Officer, Portland State University Shontay Delalue, Ph.D., Senior Vice President and Senior Diversity Officer, Dartmouth College Calvin Hill, Ph.D., Vice President, Inclusion and Community, Springfield College Kathleen Wong (Lau), Ph.D., Chief Diversity Officer, San Jose State

Transitioning to a new Chief Diversity Officer (CDO) position is both exciting and challenging. Forging a path of transformational organizational change with increasing demands from multiple underrepresented groups and limited resources is no easy task. In addition to content expertise, your ability to succeed is dependent on continually increasing your capacity to navigate complexities and maintain an authentic sense of self and an unwavering focus on mission. This workshop will tackle these realities and provide practical solutions for navigating your early years as a CDO. Hear from seasoned CDOs and NADOHE CDO fellows still relatively early in their careers who can provide valuable insights. During this workshop, you will also have the opportunity to connect with other new CDOs in attendance and explore case studies. You will also learn more about how NADOHE can be a partner on your CDO journey.

12:00pm - 5:30pm LOCATION: HARBOR

NADOHE Board of Directors Meeting



Lisa D. Givan, Vice President for Institutional Diversity, Equity and Belonging and Chief Diversity Officer,



Pre-Conference Program Wednesday, March 16, 2022

1:00pm - 5:00pm LOCATION: Advancing Anti-Racism Strategies on Campus Framework Institute (pre-registration required) BAYVIEW BALLROOM AB





MODERATOR:	Ame Lambert, Ph.D., Vice President for Equity and Inclusion, Chief Diversity Officer,
	Portland State University
PRESENTERS:	Clyde Wilson Pickett, Ed.D., Vice Chancellor for Equity, Diversity and Inclusion/Chief Diversity Officer, University of Pittsburgh
	Vernese Edghill-Walden, Ph.D., Vice President for Diversity, Equity and Inclusion and Chief Diversity Officer, Northern Illinois University
	David H. Garcia, M.Ed., Assistant Dean for Health Equity and Inclusion, Elson S. Floyd College of Medicine, Washington State University
	Tamara N. Stevenson, Ed.D., Vice President, Diversity, Equity & Inclusion and Chief Diversity Officer, Westminster College
	Donald A. Outing, Ph.D., Vice President for Equity and Community, University Diversity and Inclusion Officer, Lehigh University
	Kimberly A. Truong, Ph.D., Chief Equity Officer, MGH Institute of Health Professions

DESCRIPTION: Almost two years removed from the murder of George Floyd and in an environment with persistent racial injustice/inequity, rapid demographic shifts, and continued violence against Black, Indigenous, and people of color communities, institutions of higher education across the nation and globe continue to grapple with the challenge of achieving racial equity and making racial justice a reality on their campuses. Diversity



officers are confronted with the challenge of mapping out success in a hyper-partisan political environment in which Critical Race Theory and research in support of racial equity is under vigorous attack. Now more than ever, equity leaders must prioritize systemic and institutional change that is sustained and designed for long-term impact. Leaders must recognize the need to advance strategy to impact policy and practice that influences accountability, assessment, and outcomes.

We invite colleagues to join us for an institute to explore application of NADOHE's Advancing Anti-Racism on Campus Framework. The Framework was developed by a group of seasoned senior diversity officers to put focus on areas of concentration to enact change and advance outcomes across different institutions. The framework also outlines several questions that diversity officers should consider as they implement anti-racism strategies into campus operations. We invite you to learn more about the framework and to hear from a group of seasoned practitioners who will outline leading racial justice efforts on their respective campuses and how the application of these efforts might benefit work at your institution. Participants in this session will:

- Gain a deeper understanding of the Advancing Anti-Racism on Campus Framework
- Explore the impact of how the Framework is applied to various institutional contexts
- Examine the racialized experiences of multiple stakeholders groups and the impact of systemic racism on campus
- Consider strategies that address racial inequities and advance racial justice and examine their broader application to other minoritized communities
- Learn how to navigate the various tensions and resistance to implementing a racial equity framework

5:30pm - 6:30pm	Networking Time
	NADOHE recognizes
	from different backgr
	this formal networkin
	increased awareness

LOCATION:

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Community College Diversity Officers Connection Reception

VISTAL TERRACE (PLEASE NOT	E: LOCATE
Healthcare Professions Chapt	er Recep
SUNSET TERRACE	
Leadership in the Liberal Arts	Reception
BAYVIEW TERRACE	
ADO Connection Reception	ACADEMIC
EMBARCADERO	
Faith-Based CDO Connection	Receptio
HOSPITALITY B	



s the benefit of its members interacting with a variety of like-minded individuals grounds, schools, and industries. By interacting with other conference attendees via ng time, it is our hope that you will gain new working relationships, socialize, bring s of your work to others, and get inspired by those you meet.

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ion

DIVERSITY OFFICERS TRACK

on

Program Thursday, March 17, 2022

6:30am - 7:30am	Yoga SELF-CARE	8:30AM - 10:15AM	Welcome remarks by NADOHE Pres
LOCATION:	SUNSET TERRACE	PRESENTER:	Paulette Granberry Russel
7:00am - 5:00pm LOCATION:	Registration PACIFIC FOYER		
7:15am - 8:15am	New Member/First Time Attendee Orientation Breakfast		
LOCATION: SPONSOR:	BAYVIEW BALLROOM UNIVERSITY OF	8:30AM - 10:15AM	Opening Conference Keynote: The Half-Life of Freedom: Race and
DESCRIPTION:	CALIFORNIA Enjoy coffee and conversation while learning about what to expect from the conference and your NADOHE membership. All new members and first-time conference attendees are welcome!	MODERATOR:	Jeanne Arnold, MSW, Ed.L Chief Diversity, Equity & Ind and Chief of Staff, St. France
7:30am - 8:30am LOCATION:	Networking Breakfast NETWORKING PACIFIC ABC		
SPONSOR:	ÜKG	PRESENTER:	Jelani Cobb, Journalist, Th and Ira A. Lipman Professo
NETWORKING SUBCOMMITTEE MEMBERS:	Calvin R. Hill, Ph.D., Vice President, Inclusion and Community Engagement, Springfield College Idella Glenn, Ph.D., AVP Equity, Inclusion, and Community Impact, University of Southern Maine Karin Firoza, Director of Special Projects, Diversity & Inclusion, Boston University		Journalist Hendrik Hertzbe "rigor and depth of a profe passion of an engaged pub
DESCRIPTION:	NADOHE recognizes the benefit of its members interacting with a variety of like-minded individuals from different backgrounds, schools, and industries. By interacting with other conference attendees via this formal networking time, it is our hope that you will gain new working relationships, socialize, bring increased awareness of your work to others, and get inspired by those you meet. Please join your colleagues in an affinity group table talk exercise, where you will bond over shared experiences, while exploring our unique differences.		Cobb's riveting, auspicious keynotes: up-to dynamics of race and racism in America. W battle zones of Ferguson or Baltimore, the era—or, more generally, on the history of ci incarceration in the US—Cobb speaks with His keynotes inspire us to work, tirelessly, t
8:30am - 10:15am LOCATION:	Opening Conference Welcome, Land Acknowledgment and Keynote HYBRID PACIFIC ABC		democracy. They show us that not only are direction we see fit. And they remind us th that we've already achieved our goals.
SPONSOR:		10:15am - 10:45am LOCATION:	AM Break NETWORKING PACIFIC FOYER
8:30AM - 10:15AM	Native Land Acknowledgement	SPONSOR:	Many voices,
INTRODUCTION:	Rich A. Salas, Ph.D. Des Moines University		An inclusive Princeton
		10:45am - 12:00pm	NADOHE Concurrent Sessions
		SPONSOR:	$\overline{\mathbf{\nabla}}$
PRESENTER:	Macedonio Arteaga, Jr., is a first-generation graduate from UCSD. Mr. Arteaga has been part of San Diego Unified School District for 18 years, training staff and entire departments on culturally relevant instructional strategies, cultural preficiency, restarctive practices.		GRAND VALLEY STATE UNIVERSITY
	on culturally relevant instructional strategies, cultural proficiency, restorative practices, and trauma-informed care. He has a long history of conducting various workshops with community organizations that are working with youth and adults on building community.	10:45AM - 12:00PM	A1 - Shared Equity Leadership: Cha the Who and How of DEI Work
	Worked with at-risk youth for over 23 years. His work with Izcalli's program focuses on the arts, mentoring,	LOCATION:	HARBOR
	and restorative circle practices, and it has reached hundreds of youth as well as many distinguished San Diego civics and arts leaders. He has presented internationally and at world conferences on restorative work	MODERATOR: PRESENTER:	Sarah Singletary Walker, Ph.D., Chief Dive Jennifer Booz, Chief Diversity Officer, Univ to the Chancellor and Cabinet
	specifically working with men of color. His work has appeared in documentaries in England, Canada and on PBS. He is a published poet, playwright, actor and motivational speaker. He has received national and international awards for the work he has done with adults and young people in San Diego, California. Recently he was awarded a Legacy Artist Fellowship by the California Arts Council. He was given permission by his Native American Elders to run traditional healing, water, marriage and other ceremonies for the community.	DESCRIPTION:	Decades of programmatic efforts and inter racially minoritized, low-income, and first- campuses. One prominent lever for creatin participants will learn how a Shared Equity institutional culture around equity and below

resident to all participants

sell, J.D., President, NADOHE

nd Justice in America Today

d.D. Inclusion Officer, ancis College

The New Yorker ssor of Journalism, Columbia University

berg once described the work of Jelani Cobb as combining the ofessional historian with the alertness of a reporter, the liberal bublic intellectual and the literary flair of a fine writer." So it is with -to-the-moment meditations and breakdowns of the complex . Whether speaking on Black Lives Matter and activism, the he legacy of a black presidency, or the implications of the Trump civil rights, violence, and inequality in employment, housing, or th the surety and articulate passion of only our best journalists. *y*, toward achieving an ongoing dream of equity—of genuine are the levers of justice in our hands, but we can move them in the that the only obstacle holding us back is the comforting illusion

nanging the Narrative About

iversity, Equity, and Inclusion Officer, Creighton University niversity of Alaska Anchorage and Principal Advisor

terventions have failed to make a difference in the success of t-generation students, whose populations are increasing on college ting transformational change is campus leadership. In this session, ity Leadership model can be implemented as a way to change institutional culture around equity and belonging.

10:45AM - 12:00PM LOCATION:	A2 - Pronouns and Praxis: CDO Strategies for Transgender Inclusion BALBOA AB		Complexity of Their Roles and Cr ACADEMIC DIVERSITY OFFICERS TRACK
MODERATOR:	Donald Outing, Ph.D., Vice President for Equity and Community, Lehigh University	LOCATION:	BAYVIEW BALLROOM B
PRESENTER:	AJ Mazaris, Ph.D., Assistant Vice President for Equitable Policy, Office of Diversity and Inclusion, and	MODERATOR:	Bernie Santarsiero, Ph.D., Professor, Ph.
	Founding Director, LGBTQ+ Center, Wake Forest University		Diversity, Equity, and Engagement, Univ
		PRESENTERS:	Tabbye Chavous, Ph.D., Professor of Ec
DESCRIPTION:	This session is designed for CDOs and diversity professionals who want to increase their competency		Diversity (NCID), and Associate Dean fo
	around policies, practices, and strategies related to transgender equity and inclusion on campus. Key		the Arts, University of Michigan
	strategies for transgender equity and inclusion will be shared.		Jeffrey Grim, Ph.DCandidate, Center f
	A.Z. Transforming the Employee Life evale through an Equity Long		University of Michigan
10:45AM - 12:00PM	A3 - Transforming the Employee Lifecycle through an Equity Lens		Laura Sánchez-Parkinson, M.A., Manage
LOCATION:	BROADWAY AB Elizabeth A. Moon, Associate Director, Career Development/Chief Diversity Officer, UC Davis		Marie Ting, Ph.D., Associate Director, N Katrina Wade-Golden, Ph.D., Deputy C
MODERATOR: PRESENTERS:	Mel Freitag, Ph.D., Diversity Officer, School of Nursing, University of Wisconsin-Madison		Ratinia Wade-Golden, Fil.D., Deputy C
TRESERVERS.	Lisa Imhoff, MSSW, LSCW, Associate Dean for Diversity, Equity, and Inclusion, School of Pharmacy,	DESCRIPTION:	As part of an overall re-evaluation of the
	University of Wisconsin-Madison	2200000000	Diversity Officers (ADOs) were redesigned
			structures of accountability. The session
DESCRIPTION:	Beyond attracting diverse candidates, it is important to keep an equity lens present throughout the		resources that ADOs employ to impleme
	employee lifecycle. Participants will leave with an understanding for how to build equity into each		
	touchpoint of an organization beyond recruitment.	10:45AM - 12:00PM	A8 - Latinx CDOs Rising to the Ch
		LOCATION:	PACIFIC D
10:45AM - 12:00PM	A4 - 5 Key Takeaways for Racial Reconciliation on Your Campus	MODERATOR:	Rich A. Salas, Ph.D., Des Moines Univers
LOCATION:	EMBARCADERO	PRESENTERS:	Elizabeth Ortiz, Ph.D., Vice President fo
MODERATOR:	Debra Leigh, Vice President for Equity and Inclusion, St. Cloud Technical Community College		Ricardo Nazario y Colón, Chief Diversit
PRESENTER:	Frederick Gooding, Jr., Ph.D., Ronald E. Moore Endowed Professor of the Humanities, John V. Roach Honors College, Texas Christian University		Jesse M. Bernal, Ph.D., Chief of Staff to Grand Valley State University
	Honors College, Texas Christian University		Grand valley State Oniversity
DESCRIPTION:	Unlike many "anecdotal" presentations on race, participants will leave with concrete concepts and a	DESCRIPTION:	This special topic session will explore the
	uniform vocabulary with which to recognize and further analyze opportunities for influencing change, and		is dynamic and challenging, and DEI effo
	better assist their campuses in fostering racial reconciliation.		diversity leaders move forward with an a
			building. This special topic session will al
10:45AM - 12:00PM	A5 - Indigenous Life-ways: From Mission to Buildings and Curriculums		stakeholders on issues of identity to inclu
LOCATION:	HOSPITALITY A		colorism that influence and inform DEI e
MODERATOR:	Idella Glenn, Ph.D., Vice President, Equity, Inclusion and Community Impact, University of Southern Maine		cultural capital, code-switching as a form
PRESENTERS:	Sean Chandler, Ed.D., Enrolled member, Aaniinen (Gros Ventre) Nation, and President, Aaniiih Nakoda		taking a deep dive into living within a La
	College (ANC) Alicia Werk, B.S.N., R.N., Enrolled member, White Clay (Aaniiian) nation, and Past Public Health Nurse, Fort	12:15pm - 1:15pm	Self-care and Healing for CDOs ir
	Belknap Indian reservation	LOCATION:	PACIFIC ABC
DESCRIPTION:	This session showcases how the ANC president, faculty and staff have reshaped the negative impact of	PRESENTER:	Anneliese Singh, Ph.D., LPC, Chief Dive
	colonization, historical trauma, discrimination, and health disparities to develop a campus model that		· ····································
	prioritizes the well-being and success of its students.	DESCRIPTION:	In this session, Dr. Anneliese Singh explo
			into their everyday personal and profess
10:45AM - 12:00PM	A6 - The I-DARE Initiative: Advancing Inclusion, Diversity, Anti-Racism,		liberation movements around the world
	and Equity at UC Davis Health HEALTH EQUITY TRACK		into their equity and justice leadership of
LOCATION:	BAYVIEW BALLROOM A		learning are included.
MODERATOR:	Marcine Pickron-Davis, Ph.D., Chief Diversity and Community Relations Officer,		
	Philadelphia College of Osteopathic Medicine	1:15pm - 1:30pm	
PRESENTERS:	Hendry Ton, M.D., M.S., Clinical Professor and Associate Vice Chancellor for Health Equity, Diversity and	LOCATION:	PACIFIC FOYER
	Inclusion, University of California Davis Health Ceasor Dennis, Senior Director, Office for Health Equity, Diversity and Inclusion, UC Davis		
	Ceasor Dennis, Senior Director, Office for Health Equity, Diversity and inclusion, OC Davis		
DESCRIPTION:	Diversity, Equity, and Inclusion (DEI) committee taskforces, like the Inclusion, Diversity, Anti-Racism, and		
	Equity (IDARE) Taskforce Initiative at UC Davis Health System, help leaders, managers, and members		NADOHE wants to thank all of our participants for actively
	of a department stay focused on DEI goals. Why taskforces? Diversity Taskforces are Evidence-based		wearing their face masks
	Strategies. This session will provide attendees with a structured framework to catalyze the formation of		throughout the entire event,
	departmental DEI taskforces, utilize a standardized departmental needs assessment survey, and provide professional development for current and future DEI leaders.		in the meeting spaces unless
	A7 - Academic Diversity Officers (ADOs) in Higher Education: Unpacking the		actively eating or drinking.
10:45AM - 12:00PM	AV - Academic Diversity Officers (ADOS) in Figher Education. Officering the Advancing Equity & Anti-Racism strategies on campus		2022 NADOHE ANNUAL
	APTANYINY EVYLLEVIANTI ANVIATI ATARTEVIEV VILVATIEVE		2022 INADOTIL ANNUAL

d Creating the Institutional Conditions for Their Success

r, Pharmaceutical Sciences and Director, Research Initiatives, Office of University of Illinois Chicago

of Education and Psychology, Director, National Center for Institutional an for Diversity, Equity, and Inclusion, College of Literature, Science, and

nter for the Study of Higher and Postsecondary Education,

nager of Public Scholarship Initiatives, NCID, University of Michigan or, NCID, University of Michigan

ty Chief Diversity Officer, University of Michigan

the DEI structure at the University of Michigan, the role of the Academic signed to lead, coordinate, support, execute, and create improved sion will illuminate the experiences, strategies, social networks, and lement change within their academic or administrative unit.

e Challenge (HYBRID

iversity

nt for Institutional Diversity and Equity, DePaul University ersity Officer, Office of the Provost, Western Carolina University ff to the President and Vice President for Inclusion & Equity,

e the nuances of being a Latinx CDO in higher education. The CDO role efforts are often centered on race. Participants will learn how Latinx an antiracism framework grounded in cultural strengths and community vill also discuss how Latinx CDOs engage DEI work with campus include the intersections of race, class, gender, sexual orientation, and DEI efforts. The presenters will focus on drawing strengths from Latinx form of navigating systems, managing various campus agendas, and a Latinx framework of leadership and ways of knowing.

Os in the Time of COVID-19 SELF-CARE

Diversity Officer, Tulane University

explores self-care and healing practices that CDOs can integrate ofessional lives. Dr. Singh provides examples of these practices from orld to help participants integrate sustainability, health, and wellness hip during the time of COVID-19. Participant dialogue and experiential



For all our virtual participants, please remember that the conference schedule will run in PACIFIC DAYLIGHT TIME.

NADOHE Concurrent Sessions 1:30pm - 2:45pm

1:30PM - 2:45PM LOCATION: MODERATOR: PRESENTERS:	 B1 - Equity Action Initiative at Florida International University: An Urban Public Research University, Response to Calls for Greater Racial Equality HOSPITALITY A Michele Minter, M.F.A., Vice Provost for Institutional Equity and Diversity, Princeton University Khaleel Seecharan, Ed.D., Partner, DEI Ready Emmanuele Bowles, Ed.D., Director, Diversity, Equity and Inclusion, Florida International University EK Hudson, Sr. Vice President for Human Resources, and Vice Provost for Diversity, Equity and Inclusion, Florida International University 	LOCATION: MODERATOR: PRESENTERS:	for Confronting Anti-Blacki Hispanic Serving Institution EMBARCADERO Joanne Woodard, M.A., Vice Pre Assata Zerai, Ph.D., Vice Preside University of New Mexico (UNM) Nancy López, Ph.D., Associate V. Institute for the Study of "Race" Class Data Policy Consortium, Un Mónica Jenrette, Data Programme
DESCRIPTION:	FIU conducted a comprehensive 50-day campus-wide review culminating in a publicly available report highlighting institutional strengths and weaknesses. The report included a recommended implementation strategy that has since been adopted by the institution, resulting in the creation of the Equity Action Initiative report. DEI leaders from institutions who are undergoing similar calls for racial equity and social justice can learn from FIU's leadership journey through their experiences and insights in translating aspirations into meaningful action.	DESCRIPTION:	Presenters will present results an professional, and undergraduate inclusive of Multiracial, Latinx, As (PWDs-including physical and co the Southwest. Survey results and 2 to 9 times more likely to experi
1:30PM - 2:45PM LOCATION:	B2 - Diversity is Easy, Inclusion is Hard: Women of Color in Sports/Athletics Leadership BALBOA AB		racial groups.
MODERATOR:	Jesse Bernal, Ph.D., Chief of Staff to the President and Vice President for Inclusion & Equity, Grand Valley State University	1:30PM - 2:45PM	B5 - Beyond Native Americ Strategies for Senior Divers
PRESENTERS:	Jennifer Hunter, J.D., Senior Director, Diversity Equity & Inclusion, Portland Trailblazers (NBA) China Jude, Ph.D., Vice President of Diversity, Equity & Inclusion, Denver Broncos (NFL) Renae Myles Payne, Ed.D., Sr. Associate Athletic Director/CDO, University of Miami (NCAA)	LOCATION: MODERATOR:	PACIFIC D Michael Goh, Ph.D., Professor an University of Minnesota
DESCRIPTION:	Presenters will provide a view of the challenges and obstacles that exist for women of color advancing in leadership roles in sports/athletics. The panelists will provide research on how advancement is normalized for others and provide first-person accounts of their experiences. The juxtaposition that women of color work and survive in the sports/athletic industry perpetuates the idea that the industry is one of the most diverse, therefore it must be inclusive. However, inclusion has not caught up with diversity in the industry.	PRESENTERS: DESCRIPTION:	Michael Goh, Ph.D., Professor an University of Minnesota Tadd Johnson, J.D., Professor an Karen Diver, M.P.A., Senior Advis Participants are invited to consid
1-700M 0:450M	Finally, the panelists will provide practical strategies for DEI professionals to specifically address the lack of inclusion in sports/athletics leadership.		strategies on campus - must incl and their institutions of higher ec anti-racism and diversity, equity,
1:30PM - 2:45PM	B3 - How University Publications Can Increase Visibility and Drive Change: Creating and Implementing the Columbia University LGBTQ+ Guide, the Guide to Best Practices in Faculty Search and Hiring and the Upcoming Inclusive Graduate Admissions Guide		communities on our campuses is add insult to injury when they se diversity officer strategic priority
LOCATION: MODERATOR:	BROADWAY AB Lisa D. Givan, Vice President for Institutional Diversity, Equity, and Belonging and Chief Diversity Officer, Indiana Institute of Technology	1:30PM - 2:45PM	commitments that result in mean B6 - From Framework to Ac
PRESENTERS:	Dennis A. Mitchell, D.D.S., M.P.H., Executive Vice President for University Life, Senior Vice Provost for Faculty Advancement, and Professor of Dental Medicine, CUMC Adina Berrios Brooks, Associate Provost for Inclusive Faculty Pathways Iessa J. Sutton, Assistant Provost for Faculty Diversity and Inclusion,	LOCATION: MODERATOR:	and Practitioner-Scholars BAYVIEW BALLROOM A Dennis Mitchell, D.D.S., M.P.H., E for Faculty Advancement and Pro
	University of Columbia in the City of New York Jennifer Leach, Associate Director for Faculty Advancement, University of Columbia in the City of New York	PRESENTERS:	Sangeeta Lamba MD, M.S. HPEd Vice President for Faculty Develo Vice Chancellor for Diversity and
	University publications can be especially powerful in advancing DEI initiatives and driving institutional change, helping to start conversations, to build community, to codify recommendations, and to consolidate resources across campus. Presenters will share two recent publications from their Best Practices Guides cories. The Columbia University LCRTO+ Guide: Descurses to Eactor an Affirming Community for LCRTO+		Charlotte Thomas-Hawkins, Ph.I Director, Center for Health Servic
	series, The Columbia University LGBTQ+ Guide: Resources to Foster an Affirming Community for LGBTQ+ Faculty and Staff and the Guide to Best Practices in Faculty Search and Hiring, as well as plans for an upcoming Guide to Best Practices in Inclusive Graduate School Admissions.	DESCRIPTION:	With the increase of racism and a not prepared to respond to or in presentation will highlight the inf changes needed. The key elemer

1:30PM - 2:45PM

B4 - Utilizing the Racial and Intersectional Microaggressions (RIMA) Survey as a Strategy Confronting Anti-Blackness and Advancing Equity at a Highly Research Intensive (R1) panic Serving Institution (HSI)

nne Woodard, M.A., Vice President for Inclusion, Diversity, Equity, and Access, University of North Texas ata Zerai, Ph.D., Vice President for Equity and Inclusion and Sociology Professor,

icy López, Ph.D., Associate V.P. for Equity & Inclusion, Professor of Sociology, Director/Co-founder, itute for the Study of "Race" & Social Justice, & Founding Coordinator, NM Statewide Race, Gender, ss Data Policy Consortium, University of New Mexico (UNM)

nica Jenrette, Data Programmer/Analyst, Division for Equity and Inclusion, University of New Mexico (UNM)

senters will present results and interventions that stem from a Spring 2021 survey of over 600 graduate, fessional, and undergraduate students who are BIPOC (Black, Indigenous and People of Color - also usive of Multiracial, Latinx, Asian American and Pacific Islander), LGBTQIA, and Persons with Disabilities VDs-including physical and cognitive disabilities) at a research-intensive Hispanic-Serving Institution in Southwest. Survey results analyzed with binomial logistic regression indicate Black students are from 9 times more likely to experience racial and intersectional microaggressions (RIMAs) relative to other

- Beyond Native American Land Acknowledgements Towards Transformative Action: ategies for Senior Diversity Officers

hael Goh, Ph.D., Professor and Vice President for Equity and Diversity & Senior Diversity Officer,

hael Goh, Ph.D., Professor and Vice President for Equity and Diversity & Senior Diversity Officer,

Id Johnson, J.D., Professor and Senior Director for Tribal Nations Relations, University of Minnesota en Diver, M.P.A., Senior Advisor to the President for Native American Affairs, University of Minnesota

ticipants are invited to consider how the theme for this conference - advancing equity and anti-racism tegies on campus - must include our Native American communities. Even as senior diversity officers their institutions of higher education leverage the national racial reckoning to hasten the work of i-racism and diversity, equity, and inclusion efforts across the nation, the plight of Native American nmunities on our campuses is frequently understated. Increasingly popular land acknowledgements insult to injury when they seem more symbolic than substantive. This learning lab outlines a senior ersity officer strategic priority and efforts to move beyond land acknowledgements towards substantive mitments that result in meaningful and sustainable actions.

- From Framework to Action: Developing Anti-Racist Medical Educators d Practitioner-Scholars HEALTH EQUITY TRACK

Inis Mitchell, D.D.S., M.P.H., Executive Vice President for University Life, Senior Vice Provost Faculty Advancement and Professor of Dental Medicine at the Columbia University Medical Center geeta Lamba MD. M.S. HPEd. Professor of Emergency Medicine:

e President for Faculty Development and Diversity, Rutgers;

e Chancellor for Diversity and Inclusion, Rutgers Biomedical and Health Sciences

arlotte Thomas-Hawkins, Ph.D., RN, FAAN, Associate Dean and Associate Professor, Nursing Science; ector, Center for Health Services Research and Policy, Rutgers School of Nursing

th the increase of racism and antiracist conversations in postsecondary arenas, most faculty are often prepared to respond to or integrate antiracism topics into the curricula and into their practice. The sentation will highlight the interplay between individual learning/growth and the systemic/institutional nges needed. The key elements of the framework include building foundational awareness, expanding foundational knowledge on antiracism, embedding antiracism education into practice, and dismantling oppressive structures and measuring progress.



1:30PM - 2:45PM	B7 – Anybody Can Run a Faculty Hiring Program: Lessons Learned Implementing a Faculty Hiring Program through Dual Pandemics (ACADEMIC DIVERSITY OFFICERS TRACK)
LOCATION:	BAYVIEW BALLROOM B
MODERATOR:	Bernie Santarsiero, Ph.D., Professor, Pharmaceutical Sciences and Director, Research Initiatives, Office of Diversity, Equity, and Engagement, University of Illinois Chicago
PRESENTERS:	 Robin Means Coleman, Ph.D., Vice President and Associate Provost for Diversity and Inclusion, Chief Diversity Officer, and Ida B. Wells and Ferdinand Barnett Professor of Communication Studies, Northwestern University Annie McGowan, Ph.D., Interim Vice President and Associate Provost for Diversity, and Bill and Gina Flores Professor of Business, Texas A&M University Jennifer Reyes, Ph.D., Assistant Vice President for Diversity, Texas A&M University Omar Rivera, Ph.D., Director, ACES Fellows Faculty Hiring Program, Office of Diversity, and Associate Professor of Philosophy, Texas A&M University
DESCRIPTION:	This presentation will explore the impact of a faculty hiring program, designed to increase diversity, at a predominantly white, public land-grant university through the development of a faculty cohort program.
1:30PM - 2:45PM LOCATION: MODERATOR: College	B8 - Use of DEI Statements and Rubrics in Hiring Faculty: A Survey of NADOHE Members HARBOR Jeanne Arnold, MSW, Ed.D., Chief Diversity, Equity & Inclusion Officer, and Chief of Staff, St. Francis
PRESENTER:	Ronnie Dunn, Ph.D., Director of the Diversity Institute and Associate Professor of Urban Affairs, Cleveland State University
DESCRIPTION:	As the lead institution on an ASPIRE Institutional Change Network grant, Cleveland State University partnered with Iowa State University, the University of Oregon, and the National Association of Diversity Officers in Higher Education (NADOHE) to examine the use of DEI statements and rubrics in hiring faculty. Because DEI statements and rubrics as components of the hiring process are relatively recent phenomena, few studies have examined their use and effectiveness (Baker et al., 2016; Schmaling et al., 2015; Sylvester et al., 2019). Most of the research is qualitative and descriptive in nature. As part of the grant-funded project, we are conducting four studies on this hiring practice. In this presentation, we will present the results of a quantitative survey of 103 NADOHE members regarding the use of DEI statements and rubrics at their institutions, as well as their perceptions of the effectiveness of this practice in hiring diverse faculty and contributing to an inclusive climate at the institution. Additionally, we will report on participants' perceptions of the benefits of and barriers to the use of DEI statements and rubrics in hiring and qualitative comments they shared regarding this practice. Finally, we will discuss implications for faculty hiring and for future research on this topic.

2:45pm - 3:15pm	
LOCATION:	

PM Break PACIFIC FOYER

MODERATOR:	Angelica Perez-Johnston, Ph.D., Chief Diver The Community College of Allegheny Count
PRESENTERS:	Scott Anand Vignos, J.D., Interim Vice Presi Teresita Alvarez-Cortez, M.Ed., Acting Assis Oregon State University
DESCRIPTION:	Oregon State University (OSU) has developed contemporary scholarship of diversity educated to build capacity among university leaders to within the colleges, divisions, departments, a the development of the curriculum, including the timeline and resources necessary for imp

EMBARCADERO

BAYVIEW BALLROOM A

Virginia Commonwealth University

for Campus Decision-makers

NADOHE Concurrent Sessions

California State University, Bakersfield

BROADWAY AB

3:15pm - 4:30pm

3:15PM - 4:30PM

LOCATION:

MODERATOR:

PRESENTERS:

DESCRIPTION:

3:15PM - 4:30PM

LOCATION:

MODERATOR:

PRESENTER:

DESCRIPTION:

3:15PM - 4:30PM

LOCATION:



NADOHE wants to thank all of our participants for actively wearing their face masks throughout the entire event, *in the meeting spaces unless* actively eating or drinking.



For all our virtual participants, please remember that the conference schedule will run in PACIFIC DAYLIGHT TIME.

C1 - The Miseducation of Critical Race Theory: A Thematic Analysis of Executive Order 13950, State Legislation, and White Fragility

Claudia Catota, J.D., Chief Diversity Officer & Special Assistant to the President,

Earl R. Levingston, Jr., Ph.D., Interim Director of Diversity & Inclusion and Adjunct Professor in the College of Education, University of North Texas Yilmin Koo, Ph.D., Adjunct Professor, University of North Texas

The presenters examine the "Divisive Concepts" from Executive Order 13950 (E.O. 13950), which prohibited CRT usage for federal contractors and subcontractors beginning on September 22, 2020. Although E.O. 13950 has since been repealed, the research revealed the foundational sources of E.O. 13950 and subsequent proposed legislation. Using thematic analysis as a methodological tool, the researchers investigate the nexus of legislation that attempted to ban CRT and that inaccurately depicted CRT as concepts from the book, White Fragility (DiAngelo, 2018). This miseducation derived from disinformation is a consistent controversy that continues to divide communities across the U.S.

C2 - Disability is Diversity: How are you Including it?

Tomika Ferguson, Ph.D., Assistant Dean for Student Affairs and Inclusive Excellence,

Charnessa Warren, M.S., C.D.F.T., University of Illinois, Chicago

Disability is the largest minoritized group in the United States, so why is it the least talked about group in diversity and inclusion efforts in higher education? How might we make disability inclusion more salient at our institutions? This session will introduce a three-step customizable approach to systematically include disability and accessibility in higher education.

C3 - Leading Change: Designing and Facilitating an Equity Education Series

Angelica Perez-Johnston, Ph.D., Chief Diversity, Equity and Inclusion Officer,

tv

- sident and Chief Diversity Officer, Oregon State University
- sistant Vice President for Strategic Diversity Initiatives,

ed an innovative 8-week educational seminar rooted in cation and critical perspectives on higher education leadership to initiate, support and sustain equitable organizational change and units they lead. In this session, attendees will learn about ng the rationale for the four core learning outcomes, and discuss plementation.



3:15PM - 4:30PM	C4 - Bridging the Black & Brown Divide: Strategies for Building Anti-Racist Coalitions Among Black and Latinx Communities	4:45pm - 5:15pm HYBRID	Using Workforce Analytics to E
LOCATION:	BALBOA AB	LOCATION:	PACIFIC ABC
MODERATOR: PRESENTERS:	Calvin Hill, Ph.D., Vice President for Inclusion and Community Engagement, Springfield College Alejandro Covarrubias, Ed.D., Executive Director of Equity, Access and Belonging, California State Polytechnic University - Pomona	SPONSOR:	
	Rev. Jamie Washington, Ph.D., President & Founder, Washington Consulting Group (WCG)	MODERATOR:	Clyde Wilson Pickett, Ed.D., Vice Char University of Pittsburgh
DESCRIPTION:	The purpose of this session is to deepen the participants' awareness, knowledge, and skills to engage in, and lead, more nuanced conversations among Black and Latinx communities to develop effective coalitions on campus.	PRESENTER:	Corie Pauling, Senior Vice President, C Social Responsibility, TIAA
3:15PM - 4:30PM LOCATION: MODERATOR:	C6 - 20/20 Vision in Health Equity - Hybrid HEALTH EQUITY TRACK HYBRID PACIFIC D Judy Martin-Holland, Ph.D., M.P.A., R.N., C.N.S., F.N.P., F.A.A.N., Associate Dean, Diversity, Inclusion and Community Outreach, and Clinical Professor, Dept. of Physiological Nursing,	DESCRIPTION:	Implicit biases can hinder disadvantaged performance ratings or hiring patterns a into one score, however, the results are e that, giving leaders a comprehensive vie groundbreaking tool is making a differen
PRESENTERS:	University of California, San Francisco Juliana Mosley-Williams, Ph.D., C.D.P., Special Assistant to President for DEI, Salus University Melissa Contreras, O.D., M.P.H., F.A.A.O., Assistant Professor and Director of DEI, Southern California College of Optometry Vondolee Delgado-Nixon, Ph.D., F.A.A.O., Associate Professor of Clinical Optometry and Chief Diversity Officer, College of Optometry, The Ohio State University Ruth Y. Shoge, O.D., M.P.H., F.A.A.O., Associate Clinical Professor and Director of Diversity, Equity, Inclusion, and Belonging (DEIB), University of California Berkeley School of Optometry	5:30pm - 6:30pm LOCATION: SPONSOR: MODERATOR: PRESENTERS:	Framework for Advancing Anti- PACIFIC ABC Framework for Advancing Anti- Framework for Advancing Advanci
DESCRIPTION:	Post 2020, the year of racial reckoning, many fields, optometric education included, developed inaugural DEI positions, with 10 of the 23 colleges/schools of optometry filing roles during this time. The panelists, all DEI professionals at their respective institutions, will share their unique journeys to the positions, their support and lessons learned in this work. In addition, they will provide insight on social determinants of health (SDOH) and its impact on eye care health inequity, what this means in the larger scope of public health, and ultimately how to care for patients and students through a 20/20 inclusive and equitable lens.	Officer,	Northern Illinois University James A. Felton III, M.S., Vice Presider The College of New Jersey David H. Garcia, M.Ed., Assistant Dear Washington State University Elizabeth F. Ortiz, Ed.D., Vice Presider
3:15PM - 4:30PM LOCATION: MODERATOR:	C7 - THRIVE: Raising Awareness and Best Practices of DEI Initiatives for Faculty Recruitment/Retention and Understanding Pipeline Programs BAYVIEW BALLROOM B Bernie Santarsiero, PhD., Professor, Pharmaceutical Sciences, and Director, Research Initiatives, Office of Diversity, Equity, and Engagement, University of Illinois Chicago		Donald A. Outing, Ph.D., Vice Presider and Inclusion Officer, Lehigh University Tamara N. Stevenson, Ed.D., Vice Pres Westminster College Kimberly A. Truong, Ph.D., Chief Equit
PRESENTERS:	Curtis D. Byrd, Ed.D., Director of Faculty Programming for Diversity, Equity, and Inclusion, Georgia State University Rihana S. Mason, Ph.D., Research Scientist, Urban Child Study Center, Georgia State University	DESCRIPTION:	In the Fall 2021, NADOHE released A F tool to support senior diversity officers campus. This resource identifies ten pr
DESCRIPTION:	THRIVE (Type, History, Research-Roles-Responsibilities, Identity-Inclusion, Voice, and Expectations) was developed as a strengths-based inventory tool to showcase the best practices of DEI initiatives within the institution, and as a tool to coordinate faculty recruitment and retention efforts.		for Black, Indigenous, and People of C was developed by a Task Force compo with the charge to create a resource to different institutions.
	NADOHE wants to thank all of our participants for actively woaring their face marks		This Town Hall session will provide the members of the Task Force, who will s Framework. Participants should expec impact to advance change on campus

6:30pm - 7:30pm	Welcome Reception All conference
LOCATION:	BAYVIEW BALLROOM/TERRACE
8:30pm - 9:30pm	SPPI Alumni Social All conference re
LOCATION:	BAYVIEW BALLROOM

wearing their face masks throughout the entire event, *in the meeting spaces unless* actively eating or drinking.



conference schedule will run in PACIFIC DAYLIGHT TIME.

nhance Equity: The TIAA People Equity Index

ncellor for Equity, Diversity and Inclusion/Chief Diversity Officer,

Chief Inclusion & Diversity Officer and Head of Corporate

d groups in ways that may not be obvious when outcomes like re viewed in isolation. When six key measures of equity are aggregated enlightening—and convincing. TIAA's People Equity Index does just w of unique employee experiences across the company. Learn how this nce at TIAA and how it could be adapted for use in higher education.

Racism Strategy on Campus Town Hall

ncellor for Equity, Diversity and Inclusion/Chief Diversity Officer,

ntative, University of Georgia President for Diversity, Equity and Inclusion and Chief Diversity

nt for Inclusive Excellence, Division of Inclusive Excellence,

for Health Equity and Inclusion, Elson S. Floyd College of Medicine,

nt for Institutional Diversity and Equity, DePaul University nt for Equity and Community University Diversity

sident, Diversity, Equity & Inclusion and Chief Diversity Officer,

ty Officer, MGH Institute of Health Professions

ramework for Advancing Anti-Racism on Campus, a comprehensive and other key stakeholders in their quest to pursue racial equity on iority areas where anti-racism strategies would improve conditions olor (BIPOC) including students, faculty and staff. The Framework sed of 12 individuals from various institutions around the country concentrate efforts to enact change and advance outcomes across

opportunity for the NADOHE community to hear directly from hare information on the ten areas of priority highlighted in the to hear more about how an application of this resource can have

e registrants are welcome to attend!	NETWORKING)
registrants are welcome to attend!	NETWORKING	

Program Friday, March 18, 2022

6:30am - 7:30am LOCATION:	Yoga Self-Care SUNSET TERRACE		
7:00am - 5:00pm LOCATION:	Registration PACIFIC FOYER		
7:15am - 8:45am LOCATION:	Chapters Networking Breakfast NETWORKING PACIFIC ABC	10:15AM - 10:30AM	
SPONSORS:	EY UNIVERSITY VIRGINIA Division for Diversity, Equity, and Inclusion	PRESENTER:	Bernie Santarsiero, I Research Initiatives, (
DESCRIPTION:	Join your chapter colleagues and meet prospective new members for your chapter during this networking breakfast that aims to facilitate interactions between chapters and their members. NADOHE recognizes the benefit of its members interacting with a variety of like-minded individuals from different backgrounds, schools, and industries. By interacting with other conference attendees via this formal networking time, it is our hope that you will gain new working relationships, socialize, bring increased awareness of your work to others, and get inspired by those you meet. During this time together, our marketing agency RW Jones will share their guidance on chapter branding guidelines.	DESCRIPTION:	Dr. Jonathan C. Smith passed away on June He had a profound in Montgomery, Alabam Township High Schoo then completed stud in English and Ameri Studies and transitio commemorate and c
9:00am - 10:15am	Keynote, Health Equity Track: Moving Beyond "Cultural Competency:"	10:30am - 10:45am	
LOCATION:	Addressing How Structures Produce Health Inequalities HEALTH EQUITY TRACK HYBRID PACIFIC ABC	LOCATION:	PACIFIC FOYER
MODERATOR:	Mekbib Gemeda, M.A., Chair, NADOHE Health Professions Chapter, Vice President for Diversity and Inclusion, Eastern Virginia Medical School	SPONSOR:	
		10:45am - 12:00pm	NADOHE Concur
PRESENTER:	Dr. Jonathan Metzl, Frederick B. Rentschler II Professor of Sociology and Medicine, Health	10:45AM - 12:00PM	D1 - Supporting J as Part of Campu
	and Society, Professor of Psychiatry, and Director of the Department of Medicine, Health and Society, Vanderbilt University Medical students, doctors, and other health professionals in the U.S. have long been trained	LOCATION: MODERATOR: PRESENTER:	BROADWAY AB Ame Lambert, Ph.D. Rebecca Russo, Exec
	to assess race and ethnicity in the context of clinical interactions. Medical students learn to identify how their patients' "demographic and cultural factors" influence their health behaviors. Interns	DESCRIPTION:	The topics of Jewish professional develop
	and residents receive "cultural competency" training to help them communicate with persons of differing		challenging climate o
	"ethnic" backgrounds. And clinicians are taught to observe the races of their patients and to dictate these observations into medical records as a matter of course. To be sure, attention to matters of diversity in		antisemitism on cam understanding of the
	clinical settings has been shown to affect a number of factors central to effective diagnosis and treatment. Yet this talk explores how an emerging educational movement challenges the basic premise that having a		existing strategies fo
	culturally competent or sensitive clinician reduces patients' overall experience of stigma or improves health outcomes. This movement, called "structural competency", contends that many health-related factors	10:45AM - 12:00PM	D2 - Reimagining
	previously attributed to culture or ethnicity also represent the downstream consequences of decisions	LOCATION: MODERATOR:	EMBARCADERO Caroline Laguerre-B
	about larger structural contexts, including health care and food delivery systems, zoning laws, local politics, urban and rural infrastructures, structural racism, or even the very definitions of illness and health. Locating medical approaches to racial diversity solely in the bodies, backgrounds, or attitudes of patients and doctors, therefore, leaves practitioners unprepared to address the biological, socioeconomic, and racial impacts of upstream decisions on structural factors such as expanding health and wealth disparities.	PRESENTERS:	The George Washing Megan Macklin, Prog Joe Martinez, MA, St UC Davis Kelly Ratliff, Vice Ch Maleah N. Vidal, J.D.
		DESCRIPTION:	The 2011 pepper spray and campus policing practices requires bol



10:15AM - 10:30AM	Recognizing Who We Lost in the P
PRESENTER:	Bernie Santarsiero, Ph.D., Professor, Phar Research Initiatives, Office of Diversity, Eq
DESCRIPTION:	Dr. Jonathan C. Smith, Vice President for I passed away on Juneteenth, 2021, a day h He had a profound impact at SLU, NADOF Montgomery, Alabama, and grew up in Ha Township High School, he attended Prince then completed studies at Washington Ur in English and American Literature. Dr. Sm Studies and transitioned to the African Ar commemorate and celebrate his life, and
10:30am - 10:45am	
LOCATION:	PACIFIC FOYER
SPONSOR:	
10:45am - 12:00pm	NADOHE Concurrent Sessions
10:45AM - 12:00PM	D1 - Supporting Jewish Student Ide as Part of Campus Equity and Inclu
LOCATION:	BROADWAY AB
MODERATOR:	Ame Lambert, Ph.D., Vice President for G
PRESENTER:	Rebecca Russo, Executive Director, Camp
DESCRIPTION:	The topics of Jewish student identities an professional development on diversity, eq challenging climate on campuses, with ne antisemitism on campus or within their ca understanding of these topics and explore existing strategies for advancing equity a
10:45AM - 12:00PM	D2 - Reimagining Campus Safety a
LOCATION:	EMBARCADERO
MODERATOR:	Caroline Laguerre-Brown, J.D., Vice Prov The George Washington University
PRESENTERS:	Megan Macklin, Program Manager, Office Joe Martinez, MA, Student Expression an UC Davis
	Kelly Ratliff, Vice Chancellor – Finance, O Maleah N. Vidal, J.D., Assistant Campus C
DESCRIPTION:	The 2011 pepper spray event at the Universi

Past Year and Dr. Jonathan C. Smith Memorial Tribute

rmaceutical Sciences and Director, quity, and Engagement, University of Illinois Chicago

Diversity and Community Engagement at Saint Louis University, he intended to celebrate as a university holiday for the first time. DHE, and well beyond. He was born on December 17, 1959, in larvey, Illinois. After graduating in the top of his class at Thornton eton University and earned a bachelor's degree in Philosophy. He Iniversity in St. Louis with a M.F.A. in Creative Writing and a Ph.D. mith joined SLU in 2002 as an Assistant Professor of American American Studies Program in 2011. We wish to take a few minutes to reflect on all those we have lost in the past year.

lentities and Addressing Antisemitism usion Commitments

Global Diversity and Inclusion, Portland State University pus Climate Initiative, Hillel International

nd antisemitism are not often included within education and quity, inclusion and justice. Yet Jewish students face an increasingly early a third reporting that they have personally experienced ampus community in the past year. This session will deepen re how they connect - both theoretically and practically - to and anti-racism on campus.

and the Next Generation of College Policing

vost for Diversity, Equity and Community Engagement,

e of Diversity, Equity and Inclusion, UC Davis nd Campus Activities Coordinator, Center for Student Involvement,

Operations and Administration, UC Davis Counsel, Office of the Campus Counsel, UC Davis

sity of California, Davis pushed conversations about protest response tlight, and today, the urgency to interrogate public safety systems and old revisions. This session brings together UC Davis stakeholders to discuss strategies for innovating and implementing campus safety reform through collaboration and community building.

10:45AM - 12:00PM LOCATION: MODERATOR: PRESENTERS:	 D3 - Diversity, Equity, and Inclusion Institutional Self-Assessment BAYVIEW BALLROOM B Tomika Ferguson, Ph.D., Assistant Dean for Student Affairs and Inclusive Excellence, Virginia Commonwealth University Tammie Cumming, Ph.D., Associate Provost, Brooklyn College of the City University of New York David Miller, Ph.D., Professor of Research and Evaluation Methods, and School Director, School of Human Development and Organizational Studies in Education, University of Florida 	10:45AM - 12:00PM LOCATION: MODERATOR: PRESENTERS:	D6 - Anti-Racism Across the PACIFIC D DeVon Wilson, Ph.D., Associate I University of Wisconsin, Madison Norah P. Shultz, Ph.D., Professor Jennifer Imazeki, Ph.D., Senate for Faculty and Staff Diversity, S.
	Anthony Brown, Executive Chief Diversity Officer and Special Assistant to the President, Brooklyn College, the City University of New York Isana Leshchinskaya, Assessment and Accreditation Specialist, CUNY Brooklyn College	DESCRIPTION:	As a response to the killing of G and support the African America Curriculum (WAC) plan in which
DESCRIPTION:	The Council for Higher Education Accreditation (CHEA) adopted a Diversity, Equity, and Inclusion (DEI) standard for all regional accreditation authorities in September 2021. This standard requires regionally		social justice content in an inclu
	accredited institutions to measure their DEI climate and document the work of the institution in this area. With the onset of the pandemic and the magnification of DEI inequities as result of the pandemic, an assessment of DEI institutional climate was developed at several respective institutions, City University of	1:30pm - 2:30pm	Academic Diversity Office Diversity Leaders in Higher Institutional Change Acade
	New York – Brooklyn College, Harvard University, and the University of Florida. In this session, a case study from Brooklyn College-CUNY will be presented and will discuss the review and utilization of the instrument. Beyond the value to the research conducted at the participating institutions, we emphasize that there has not been an instrument developed with this unit of analysis and anticipate a high demand for its usage with the new CHEA accreditation standards.	LOCATION: MODERATOR:	PACIFIC ABC Jeanne Arnold, and Chief of Sta
10:45AM - 12:00PM	D4 - CDO Fellows Presentations 1		
LOCATION: MODERATOR: PRESENTERS:	HARBOR Debbie M. Seeberger, Ph.D., CDO Fellows Program Director Amoaba Gooden, Ph.D., Interim Vice President of Diversity, Equity, and Inclusion, Kent State University Jarmon DeSadier, J.D., Chief Diversity Officer, Georgia Gwinnett College Kari Bolen, Ed.D., Associate Vice President, Chief Diversity, Equity and Inclusion Officer and Title IX Coordinator, Pasadena City College	PRESENTER:	Dr. Tabbye M. C Director of the N Associate Dean and the Arts; an
DESCRIPTION:	The NADOHE Chief Diversity Officer Fellows Program (CDOFP) is a professional leadership program of mentorship for new and early career Chief Diversity Officers. The purpose of this one academic year CDOFP is to provide each Fellow with mentoring from a senior level CDO for guided professional development opportunities and experiences. The Cohort 8 Fellows will present on their special CDOFP projects during this time.	DESCRIPTION:	The 2020 racial reckoning was h structural racism and resulting d the US. Higher education institut systemic racism in their organiza toward structural and cultural ch
10:45AM - 12:00PM	D5 - Confronting and Addressing Racism in Academic Medicine and Biomedical Science: A Comprehensive Strategy HEALTH EQUITY TRACK		Chief Diversity Officers (CDOs)
LOCATION: MODERATOR:	BAYVIEW BALLROOM A Mekbib Gemeda, M.A., Chair, NADOHE Health Professions Chapter, Vice President for Diversity and Inclusion, Eastern Virginia Medical School		recently emerging are Academic schools and colleges within an ir education, there is less known al
PRESENTERS:	 Sherree A. Wilson, Ph.D., Assoc. Vice Chancellor and Assoc. Dean of Diversity, Equity and Inclusion, Washington University School of Medicine in St. Louis Erin Stampp, M.P.P., Director of Programming and Professional Development, Office of DEI, Washington University School of Medicine in St. Louis 		With nearly two decades of high levels, Dr. Chavous offers a frame change. Building on traditional C and leadership structures have s
DESCRIPTION:	This session will describe the precipitating factors that led the Washington University School of Medicine to action after the murders of Michael Brown (2014) and countless others through George Floyd (2020). The presenters will discuss how buy-in, support and commitment were obtained from key stakeholders; the recruitment and selection of Equity Champions; the USR professional development curriculum that was launched in fall 2021; a summary of the comprehensive anti-racism strategy for WUSM; and the use of Implementation Science to assess effectiveness.		and (in collaboration or in paralle distributing responsibilities and a for defining and creating diversit equitable campuses—providing i across higher education-employ for supporting these roles.
		2:30pm - 3:00pm	

2:30pm - 3:00p LOCATION: SPONSOR:

G PACIFIC FOYER

ross the Curriculum (ACADEMIC DIVERSITY OFFICERS TRACK) HYBRID

ssociate Dean for Diversity, Equity, and Inclusion, College of Letters and Science,

Professor of Sociology and Director, Inclusive Curriculum, San Diego State University Senate Distinguished Professor of Economics and Associate Vice President versity, San Diego State University

ing of George Floyd, the university developed a plan to address racial inequality American community. The approach was similar to that of our Writing Across the in which the curriculum was transformed to include a focus on anti-racism and an inclusive manner.

Officers Keynote: Higher Education: Strategies, Skills, and Conditions to Sustain ACADEMIC DIVERSITY OFFICERS TRACK HYBRID

Arnold, MSW, Ed.D., Chief Diversity, Equity & Inclusion Officer ef of Staff, St. Francis College

bye M. Chavous,

of the National Center for Institutional Diversity; te Dean for Diversity, Equity, and Inclusion in the College of Literature, Science, Arts; and Professor of Education and Psychology at the University of Michigan

ng was historic in sparking more widespread acknowledgement of pervasive sulting disparities, inequalities, and injustices impacting minoritized communities in institutions across the nation expressed or redoubled commitments to addressing organizations. A key challenge has been how to move from intention to action Iltural change that is transformational and sustainable.

(CDOs) have historically served as key strategic leaders in change efforts. More cademic Diversity Officer (ADO) roles—mid-level positions situated locally in thin an institution. Increasingly common but still new in the ecosystem of higher nown about ADO roles' features, expectations, impacts, and support needs.

of higher education leadership within academic departments and at institutional a framework for understanding ADO roles and their contributions in leading itional CDO leadership structures, Dr. Chavous will amplify how these new positions es have shown promise in supporting buy-in and application of localized knowledge, in parallel with CDOs) in institutionalizing leadership across academic units and ies and accountability. Dr. Chavous will also reflect on principles and processes diversity leadership roles foundational for establishing diverse, inclusive, and oviding insights on skills and strategies that ADOs—and indeed diversity leaders -employ to sustain institutional change, and on institutional conditions necessary



3:00pm - 4:15pm	NADOHE Concurrent Sessions	PRESENTERS:	Dr. Frank Tuitt, Vice President and Chief Affairs, NEAG School of Education, Unive
<mark>3:00PM - 4:15PM</mark> LOCATION: MODERATOR:	E1 - CDO Fellows Presentations II HARBOR Debbie M. Seeberger, Ph.D., CDO Fellows Program Director		Dr. Sylk Sotto-Santiago, Vice Chair for F of Medicine, Department of Medicine, Inc Mary Tupan-Wenno, Executive Director,
PRESENTERS:	Amy Bergstrom, Ed.D., Chief Diversity Officer, College of Saint Scholastica John S. Hollemon, III, D.H.A., Chief Diversity Officer, Hampton-Sydney College Tiffany Townsend, Ph.D., Chief Diversity Officer, Augusta University	DESCRIPTION:	In this session, attendees from the 2020 reflections on their experiences in the su a global context. The goal of this learning
DESCRIPTION:	The NADOHE Chief Diversity Officer Fellows Program (CDOFP) is a professional leadership program of mentorship for new and early career Chief Diversity Officers. The purpose of this one academic year CDOFP is to provide each Fellow with mentoring from a senior level CDO for guided professional		that provide insight into the challenges a beyond the context of the United States
	development opportunities and experiences. The Cohort 8 Fellows will present on their special CDOFP projects during this time.	3:00PM - 4:15PM	E9 - Cultural Humility Meets Anti- of Building Institutional Capacity
3:00PM - 4:15PM LOCATION:	E2 - Let Me See Your Badge - Agents for Anti-Racism	LOCATION: MODERATOR:	BAYVIEW BALLROOM A Judy Martin-Holland, R.N., M.P.A., Ph.D., Initiatives, University of California San Fr
MODERATOR:	Archie W. Ervin, Ph.D., Vice President and Chief Diversity Officer, Institute Diversity, Equity and Inclusion, Georgia Institute of Technology	PRESENTERS:	Jann Murray-García, M.D., M.P.H., Assoc and Immersive Learning, Betty Irene Mod
PRESENTERS:	Rachel Bonaparte-Hagos, Ph.D., Interim Director of the Institute of Part-Time Faculty Engagement and Support, Montgomery College Sharon Wilder, Chief Equity & Inclusion Officer, Montgomery College		Victoria Ngo, Ph.D., Health Systems and University of California Davis School of N
	George Rice, III, Program Director/Administrative Associate, Office of Equity & Inclusion, Montgomery College	DESCRIPTION:	The co-founder of the concept of Cultura on organizational innovation, created the
DESCRIPTION:	Montgomery College prioritizes being an antiracist institution by actively working to eliminate racism in our regular daily interactions and in every area of the College through our actions, communication, education, advocacy for equity and inclusion, and being responsive to our stakeholders. In this session we will share our 4 SMARTIE goals and operational objectives for our campuses along with the 3-fold framework for our		storytelling and data reporting, this fast- of the curricular content and the key UCI and the immediate and ongoing organiza participate in a taste of the training expe
	antiracism journey and badge that includes self-reflection, education and action. These will guide us as we constantly reaffirm our commitment to equity, inclusion, belonging and advocacy.	3:00PM - 4:15PM	E10 - Building Out, Building Up: S
3:00PM - 4:15PM	E3 - Rewarding What We Value: Integrating DEI Values Into Reappointment, Tenure and Promotion Guidelines	LOCATION: MODERATOR:	BAYVIEW B DeVon Wilson, Ph.D., Associate Dean fo
LOCATION: MODERATOR: PRESENTERS:	 HOSPITALITY A Michele Minter, M.F.A., Vice Provost for Institutional Equity and Diversity, Princeton University Amanda Taylor, Ed.D., Assistant Vice President for Diversity, Equity and Inclusion, American University Kiho Kim, Ph.D., Professor, Department of Environmental Science, and Executive Director, Center for Teaching, Research and Learning, American University Stacy Merida, Ph.D., Professorial Lecturer Kogod School of Business, Assistant Dean for Diversity and Inclusion, and Lecturer, Business and Entertainment Program Management Department, American University 	PRESENTERS:	University of Wisconsin, Madison Catalina Piatt-Esguerra, Ph.D., Programs University of Virginia Robert Q. Berry, III, Ph.D., Samuel Brales Associate Dean of Diversity, Equity, and Mary Margaret Hughes, M.Ed., Ph.D. Car University of Virginia
DESCRIPTION:	Though many universities have begun to take steps to ensure that their stated DEI values are reinforced through actions across the organization, one area is often left unaddressed: the faculty incentive structure. This presentation aims to share the emergent learnings from one private liberal arts university in the process of updating faculty reappointment, tenure, and promotion (RT&P) guidelines to reflect the	DESCRIPTION:	We will describe strategies for launching public university, and will include discuss and alumni engagement that impact the
	institution's diversity, equity, and inclusion (DEI) values.	3:00pm - 3:20pm	EXPRESS TALKS E5 - The Leadership Landscape: S
3:00PM - 4:15PM	E4 - Looking Beyond the United States Ivory Tower to Expand the Scope of Anti-Racism Work Globally HYBRID	LOCATION: MODERATOR:	BALBOA AB Mamie T. Thorns, Ph.D., Associate Vice F
LOCATION: MODERATORS:	PACIFIC D Mary Tupan-Wenno, Executive Director, ECHO, Center for Diversity Policy, Utrecht, The Netherlands Dr. Frank Tuitt, Vice President, CDO, and Professor of Higher Education and Student Affairs,	PRESENTER:	Inclusion, Saginaw Valley State Universit Dipexa Gandhi, Ed.D., Professor, Drexel
	University of Connecticut	DESCRIPTION:	There is considerable literature documen intersectional framework is included, ger of both gendered and raced experiences is shifting change in top leadership, this leadership setbacks that South Asian wo

ief Diversity Officer, and Professor of Higher Education and Student iversity of Connecticut

^r Faculty Affairs, Development, & Diversity and Assistant Professor Indiana University School of Medicine

or, ECHO, Center for Diversity Policy, Utrecht, The Netherlands

20 Racial Equity Summit located in The Hague, Netherlands, will share summit and how it impacted efforts to address racial equity from ing lab is to share lessons learned from the Racial Equity Summit and opportunities for expanding anti-racist work globally, moving es ivory tower.

ti-Racism at UC Davis Health: An Interactive Case Study y for Health Equity HEALTH EQUITY TRACK

.D., F.A.A.N., Assoc. Dean for Academic Programs and Diversity Francisco School of Nursing

ociate Health Sciences Clinical Professor, Director for Social Justice oore School of Nursing at University of California Davis nd Community Leadership Postdoctoral Fellow, ⁻ Nursing

ural Humility, along with a postdoctoral informaticist focused he Anti-Racism and Cultural Humility (ARC) Training. Through st-paced session will present the evidence-based conceptual strategy ICDH leadership decisions that facilitated buy-in, successful ratings izational impact, a year from the innovation. Session attendees will perience.

Strategies for Launching a School-Level Office of DEI

for Diversity, Equity, and Inclusion, College of Letters and Science,

ms Manager, School of Education and Human Development (UHD),

ley Gray Professor of Mathematics Education, d Inclusion, EHD, University of Virginia andidate, Curriculum, Instruction, and Special Education, EHD,

ng a school-level Office of Diversity, Equity, and Inclusion at a large ission of programmatic initiatives, campus events, student support, ne school and institution.

South Asian Women in Higher Education

President and Chief Diversity Officer for Diversity Equity and sity

el University

enting the need to diversify leadership in higher education. When an ender is most often added to binary terms making the complexity es of minoritized women invisible. As diversity in higher education is session will discuss discrepancies found in hiring practice and leadership setbacks that South Asian women have experienced.



3:00pm - 3:20pm	EXPRESS TALKS E7 - Technology to Measurably Improve Institutional Belonging and Cohesion	7:30am - 12:00pm LOCATION:	Registration PACIFIC FOYER	
LOCATION: MODERATOR:	BROADWAY AB Lisa D. Givan, Vice President for Institutional Diversity, Equity, and Belonging and Chief Diversity Officer, Indiana Institute of Tashnalagy	8:30am - 9:30am		
PRESENTERS:	Indiana Institute of Technology Mohammad M. Ghassemi, Ph.D., former strategic consultant, Boston Consulting Group, and former Director of Data Science, Standard & Poor's Global Financial Services Tuka Alhanai, Ph.D., Researcher and Author	LOCATION: SPONSOR:	PACIFIC ABC UNIVERSITY Division for Div VIRGINIA Equity, and Inclu	
DESCRIPTION:	America is facing growing racial, social, and political divisions. Social media is partially responsible for this problem. To address these challenges, an A.I. web platform was created that connects members of a community for periodic, one-on-one, face-to-face interactions. The findings highlight the potential	NETWORKING SUBCOMMITTEE MEMBERS:	Calvin R. Hill, Ph.D., Vice President, Inclu Idella Glenn, Ph.D., AVP Equity, Inclusion Karin Firoza, Director of Special Projects	
	of technology to make meaningful social impact and motivates additional efforts into the utilization of technology to improve diversity and belonging initiatives in organizations of higher education.	DESCRIPTION:	NADOHE recognizes the benefit of its me from different backgrounds, schools, and	
3:25pm - 3:45pm	EXPRESS TALKS E6 - Small Changes Make Big Impact: University Policy on Gender Recognition and Lived Name		via this formal networking time, it is our bring increased awareness of your work colleagues in a fun and interactive NAD conference attendees by completing a	
LOCATION: MODERATOR: PRESENTER:	BALBOA AB Jeanne Arnold, MSW, Ed.D., Chief Diversity, Equity & Inclusion Officer and Chief of Staff, St. Francis College Liz Halimah, Associate Vice Provost and Chief Policy Advisor for Graduate, Undergraduate and Equity Affairs, University of California	9:30am - 10:15am LOCATION:	Washington Update - What Cong are Trying to Do or Not HYBRID PACIFIC ABC	
DESCRIPTION:	Transgender and nonbinary people often experience this world as two people: who they are unto themselves and how the world perceives their gender identity. This session will invite participants to question our assumptions about gender and inclusion. It will share how one diversity leader was confronted with their own biases about gender expression and how that revelation enabled them to work collaboratively with university stakeholders on systemic change.	MODERATOR:	Jeanne Arnold, MSW, Ed Chief Diversity, Equity & I St. Francis College	
3:25pm - 3:45pm LOCATION:	EXPRESS TALKS E8 - An Exemplar in the Shadows: HBCUs, the UnSung Leaders in Diversity, Education, and Inclusion & Student Engagement in Higher Education BROADWAY AB	PRESENTER:	Luis Maldonado, Vice President, Governme American Association of	
MODERATOR: PRESENTER:	Lisa D. Givan, Vice President for Institutional Diversity, Equity, and Belonging and Chief Diversity Officer, Indiana Institute of Technology Shanique Nixon, Ed.D., Researcher, Tennessee State University	DESCRIPTION:	Much has happened over the last two yea higher education, including the three stin	
DESCRIPTION:	The Community Cultural Wealth and Historically Black Colleges and Universities (HBCUs) research indicates that higher education should work to ensure that research on resilience, student engagement, and student		appropriations bills. Historic funding has majority of students, those that are low-i	
	success ensure that race is an accounted for dynamic in the further examination and discourse. This session will unveil the web of connectedness between all three, and how the work of DEI is implemented at HBCUs. The goal is to discuss how HBCUs should be viewed as leaders in DEI based on my research on Community Cultural Wealth and HBCUs.		Luis Maldonado was appointed vice pres Association of State Colleges and Univer AASCU in this position serving as the dire educational organizations to develop pol	
4:30pm - 5:30pm LOCATION:	NADOHE Annual Membership Meeting PACIFIC ABC		universities. Mr. Maldonado has more tha advocacy efforts with various organizatio	
DESCRIPTION:	While voting on association business is limited to Institutional Members, all members are encouraged to attend the Annual Membership Meeting.	10:15am - 10:30am LOCATION:	AM Break NETWORKING PACIFIC FOYER	
5:45pm - 7:15pm	Awards Ceremony and Reception BAYVIEW BALLROOM			
LOCATION: SPONSOR:	EY		NADOHE wants to thank all of our participants for actively wearing their face masks	
DESCRIPTION:	All attendees are invited to the awards ceremony and reception in recognition of colleagues who advance inclusive excellence in higher education.		throughout the entire event, in the meeting spaces unless actively eating or drinking.	

Diversity, clusion

clusion and Community Engagement, Springfield College on, and Community Impact, University of Southern Maine cts, Diversity & Inclusion, Boston University

members interacting with a variety of like-minded individuals nd industries. By interacting with other conference attendees Ir hope that you will gain new working relationships, socialize, k to others, and get inspired by those you meet. Please join your DOHE BINGO, where you will network and get to know fellow specially designed BINGO game, with raffle prizes.

gress and the Administration

Ed.D., & Inclusion Officer and Chief of Staff,

ment Relations and Policy Analysis, of State Colleges and Universities

years, and much is still pending in Washington, D.C., that affects timulus packages, the budget reconciliation bill, and the annual as been proposed for myriad programs that would support the new v-income, first generation and/or of color.

esident for government relations and policy analysis at the American versities (AASCU), effective July 2019. He aids the president of direct liaison with government officials, federal agencies, and other policies that support regional comprehensive state colleges and han 25 years of combined experience in government relations/ tions in Washington, D.C..



For all our virtual participants, please remember that the conference schedule will run in PACIFIC DAYLIGHT TIME.

10:30am - 11:45am LOCATION:

MODERATOR:

PRESENTER

Rich A. Salas, Ph.D. Des Moines University



PACIFIC ABC

Rosa Clemente Organizer, Producer, Independent Journalist and Scholar-Activist

DESCRIPTION:

Rosa Alicia Clemente is a Black-Puerto Rican woman born and raised in the Bronx, NY. She is an organizer, producer, independent journalist and scholar-activist. In 2008, Clemente made herstory when she became the first Afro/Black-Latina to run for vice president of the United States on the Green Party ticket. She and her running mate, Cynthia McKinney are to this date, the only women of color ticket in U.S. presidential history. However, her influential work neither started nor ended there. A media-maker, Clemente was recently an associate producer on Judas and the Black Messiah, a two-time Oscar-winning film by Shaka King, Charles D. King and Ryan Coogler about the betrayal of Black Panther Chairman Fred Hampton at the hands of FBI informant William O'Neal. Clemente is currently completing her Ph.D. at the W.E.B. DuBois Center at the University of Massachusetts Amherst. Her academic work centers national liberation struggles inside the U.S. with a specific focus on the Young Lords Party, the Black Panther Party, Black and brown liberation movements of the '60s and '70s as well as the effects of COINTELPRO (Counterintelligence Program) on such movements. Clemente is also one of her generation's leading scholars on the issues of Afro/Black-Latina/Latino/Latinx identity. In 2020, she created the Black Diasporic Organizing Project, a nonprofit dedicated to combating anti-Blackness within the wider Latina, Latino and Latinx community.

Closing Keynote: Advancing Equity and Anti-Racism Strategies on Campus

11:45am - 12:00pm LOCATION:

Closing Conference Remarks PACIFIC ABC

PRESENTER

Paulette Granberry Russell, JD NADOHE President

bevond Go **How are Asian** Americans represented in vour curriculum?

Do you have Asian American **Studies and/or Ethnic Studies?**

As attempts to suppress voting rights and roll back voter protections continue, we exhort our leaders to boldly confront and take concrete action against violence, erasure, and hate crimes.

NADOHE stands in solid ritv with the Asian, Asian American, and Pacific Islande American community and will continue to work to end racism and hate in all its forms. LET'S GET TO WOR

atin atinx faci i E A ers do mem especially in departments where they have been historically

of Driversity Officiers NADOHE •

underrepresented? How many members of your executive leadership team are Latinx? And if the answer to any of these questions is no or we don't know, then you've got work to do. LET'S GET TO WORK, na

InterContinental Hotel Meeting and Event Space



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