

NADOHE Chapter Update: SCADOHE  
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In the last year and half, the Southern California chapter of NADOHE (SCADOHE) has hosted two drive-in professional development convenings, the first on October 12, 2018 and the second on February 13, 2020. In between, the chapter has experienced leadership changes, a co-chair on maternity leave, and more.

Under the leadership of Sumun Pendakur and Joe-Joe McManus, the October 2018 convening was held at Chapman University, thanks to the coordination efforts of Erin Pullin. Attendees heard from the Chapman Diversity Project panel with co-chairs and members discussing some of the successes and challenges of a 300 person campus wide initiative, followed by discussion/Q&A with the group. Following the panel discussion was a presentation by Michelle Samura, who shared ethnographic research focused on experiences of students of color and various meanings of space in higher education, with a discussion of the potential implications for the design of campus spaces. Bobbie Porter closed the convening with a dive into two of the NADOHE Standards for Professional Practice.

Under the leadership of Sumun Pendakur and Bobbie Porter, the February 2020 convening was held at California State University-Fullerton, thanks to the coordination efforts of Bobbie Porter and Grace O. The theme of the convening was "Inclusivity, Free Speech, and the Election Year." Special guest Michelle Deutchmann, Executive Director of the University of California's National Center for Free Speech and Civic Engagement, offered a candid and engaging talk designed to help CDOs and DEI professionals navigate the tricky terrain of balancing free speech and inclusivity. After a lively discussion, the group moved into action planning for the year ahead, as well as engaging in some small group problem solving for difficult situations some of our colleagues are navigating on their campuses.

The SCADOHE leadership looks forward to planning a robust set of engagement opportunities for the coming year, as well as finding creative ways to meet the needs of CDOs and institutional DEI practitioners in our large, complex region.