

NADOHE Health Professions Chapter

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Associate Dean for Diversity, Equity and Inclusion, Johns Hopkins School of Nursing

Member at Large: Sonya G. Smith, Ed.D, J.D.

Chief Diversity Officer, American Dental Education Association

The mission of the NADOHE Health Professions Chapter is to lead health professions education toward inclusive excellence and to serve its constituents and the broader NADOHE community as a brain trust and catalyst for change, synergizing and enhancing efforts to advance diversity, equity, inclusion and social justice across the health professions education institutions and organizations represented, including but not limited to the Association of American Medical Colleges (AAMC), the American Dental Education Association (ADEA), the American Association of Colleges of Nursing (AACN), and American Public Health Association (APHA).

Close to 50 participants attended the NADOHE HPC inaugural meeting at the American Dental Education Association in November 2019 where discussions were held to identify priorities for the chapter. The key Strategic Priorities of the NADOHE HPC are the following:

- to facilitate sharing and collaboration on curriculum related to health equity and cultural humility across the health professions
- to cultivate young researchers in the health professions and promote inter-professional research and scholarship
- to facilitate sharing of best practices and tools across health professions for enhancing institutional climate for diversity and inclusion
- to create a network of health professions trainees and professionals to advance mentoring and professional development across the health professions
- to establish and facilitate a track on health equity at the NADOHE Annual Conference