NADOHE COVID-19 Roundtable Resources

Institutional Resources and Best Practices:

Colorado State University
- This is the messaging that Colorado State University is using for many of the questions being asked in the comments. https://safety.colostate.edu/coronavirus/
- The cultural centers at Colorado State University are exploring how to maintain community for their respective offices. For those of you seeking best practices I recommend reaching out directly to the programs to discuss their strategies or to provide them examples of what your institutions may be doing https://studentdiversity.colostate.edu/
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Community College of Aurora
- At the Community College of Aurora-we were able to create a survey that was sent to students requesting any concerns/challenges they have in regards to moving to online courses to inform our efforts of how to support students
- Here is the link to the survey we used to ask students about challenges they may have to accessing technology https://ccaurorasurveys.sjc1.qualtrics.com/jfe/form/SV_4GfCdFZxhJUoGi1

Creighton University
- I'm not sure if it was mentioned earlier or not but we at Creighton are reaching out to Alums, donors, and others who are interested in helping out. We are letting them know that funding can be used to help students and other in need of broadband access, travel funds, hardware, and other things. As of this morning, we had raised a good amount of funds to help people get what they need in our university community.

Framingham State University
- https://www.framingham.edu/about-fsu/news-and-events/covid-19-updates-resources-and-information.html

George Washington University
- At The George Washington University we invited students to "apply" to receive housing if needed, appreciating that not everyone has a home or a safe home and are supporting students now to be in hotels
- At GW we are also providing a prorated refund to students who were in our residence halls and also created specific food areas for them

- At GW we are paying all FWS for their allotted hours and have worked with all student employees to pay them
- At GW we also contacted several national associations (e.g., American Bar Association) to address the credit hours our students need to finish their programs and move forward in their professional career - 3L students in externships and not present in DC

Maryville University
- https://www.maryville.edu/coronavirus/

Northern Illinois University
- https://keeplearning.niu.edu/keeplearning/index.shtml

Ohio State University
- The Ohio State University just recently extended the tenure clock for all tenure-track faculty

Ohio University
- Ohio University has proactively identified ways for student workers to still get paid while creating wonderful work for the university and gaining skills that will be useful for gaining competencies and building skill sets to empower them to reach their professional goals

Rice University
- https://cte.rice.edu/blogarchive/2020/3/13/inclusion-equity-and-access-while-teaching-remotely

San Diego State University
- https://diversity.sdsu.edu/resources/inclusive-pedagogy

San Jose State University
- http://www.sjsu.edu/provost/about/news/covid19/COVID_March_CFD_Support
- Online teaching support, how to start: http://www.sjsu.edu/provost/about/news/covid19/COVID_March_CFD_Support
- SJSU has a telecommuting agreement that all employees can fill out stating their accommodation to telecommute based on being over-65, own health status, caring for those over-65, at risk, as well as have child care. All of our policies have been designed by Emergency Operations Center Policy groups which on our campus includes me, the CDO. I am at the table.
- Here is San Jose State University's FAQ page and website. Our Cabinet (including CDO), Emergency Operations Center have been writing policy, recommendations, etc. Some of this may be helpful to people. http://www.sjsu.edu/healthadvisories/faq/index.php

- Here is a letter from our Provost to faculty about grading, giving grace to students and understanding our first gen pell qualified students. https://comm.sjsu.edu/T6JUO0C02000oKK20E1QMQ0

State University of New York
- Two webinars are being offered related to Title IX that you all can register for here- https://system.suny.edu/sci/news/3-13-20-charting-the-uncharted/index.html

The Southern Association of Colleges and Schools Commission on Colleges
- SACSCOC has taken the position that moving to online represents a greater impact than shutting down the semester. This implies that accreditation may be impacted.

University of Maryland
- University website addressing virus and updates: https://umd.edu/virusinfo
- Office of Diversity & Inclusion website addressing impact - bias, mental health, etc: https://diversity.umd.edu/news-events/statements/coronavirus/
- Teaching website for how to adjust in-person teaching to online due to virus, inclement weather, etc: https://svp.umd.edu/keepteaching

University of Michigan
- At University of Michigan we are encouraging remote work for student employees. Some units are working to identify alternate assignments for students who can't complete their regular duties remotely. Student employees qualify for the University's new 80 hour bank of paid time (pro-rated based on level of effort) resulting from COVID-19 that includes loss of work hours as well as being ill or caring for those who are ill with the virus.

University of Southern California
- At University of Southern California School of Engineering, all diversity programming will move on-line: faculty series, professional development series, peer-mentoring, facilitated study groups, advisement, etc. No programs are canceled (just restructured for on-line platform)
- At USC, all student worker will continue to get paid through remote work assignments

Additional Resources
- https://hechingerreport.org/tears-confusion-and-financial-woes-as-colleges-abruptly-end-semesters-and-send-students-home/
- For students who do not have access to internet check your local cable provider to find out if they are free or reduced services. In the Philadelphia area see https://corporate.charter.com/newsroom/charter-to-offer-free-access-to-spectrum-broadband-and-wifi-for-60-days-for-new-K12-and-college-student-households-and-more

- http://Optimum.com: For reduced fee internet for service areas served by optimum. Charter is doing something similar.
- Concerned about internet access? Many internet providers are stepping up to offer free internet services to households that need them, including:
    - Verizon - https://www.verizon.com/about/news/our-response-coronavirus
    - Spectrum - https://spectrum.com/browse/content/spectrum-internet-assist
    - Xfinity - https://wifi.xfinity.com
    - AT&T - https://about.att.com/pages/COVID-19.html

General Best Practices:

- With regard to cultural programs, we've moved most of our programming to Zoom to ensure LGBTQ+, students of color, and faculty of color have supportive spaces with one another. The Zoom spaces have been very healing and restorative.

- We are planning to step up social media game and trying to be more engaging with our content. Asa a smaller office we are focusing on supporting student through the academic transition as much as possible…we want to reach out to students and ask what do they need from us

- We are working on raising awareness about Coronavirus and Ways to Fight Racism & Xenophobia. This will support our continual DEI work and address what is currently happening in our community

- We are using virtual career fairs and interviewing to make certain internships and career opportunities are available to students

- While workstudy are being paid, our campus is being mindful of the potential inequity created if we don't then pay ALL student employees during this time, and paying students for the AVERAGE time worked per week going forward as a way to create a fair pay scale.

- While students much of the attention is focuses on ensuring a student's academic success to graduate, there has been little attention to ensuring the institutional "sense of belonging" through co-curricular programs. What considerations might there be to ensure that the equity is used to ensure the importance of co-curricular and experiential learning as an equal and complimentary part through crisis management and online/distance learning.

- Our university is considering how faculty are evaluated especially since online instruction for many of them is new and maybe awkwardly or not well done--

departments and colleges are considering how we factor student evaluations that may include how well or how poorly they provided instruction online, in faculty annual evaluations, especially for assistant professors in their first-third year of their careers

- We are a Hispanic-Serving Institution (HSI) so we are trying to ensure we translate major updates in Spanish. We have a few colleagues who volunteer to take calls in Spanish in case parents or family members call wanting information.

- Our dean and director has offered study spaces on campus, access to technology, and work on campus for work study dependent students. We have a food pantry on campus, but I need to ask if students have access.

- We are asking faculty and staff to volunteer to serve as host families for some of our international students that cannot make it back to their home countries.

- We are working to provide some diversity and inclusion workshops virtually through Blackboard and other platforms\. An option is using videos, Ted Talks, and PwC have a good set of video's on "Blindspots": https://www.pwc.com/us/en/about-us/blind-spots.html

- Our university sent out a survey to PELL-eligible students and those with financial aid packages (most of our students) asking about access to technology yesterday and are loaning out chrome books as needed and as capacity provides

- Please recommend this facebook group to faculty- Great resources. Awesome community The Spring 2020 Online Learning Collective