

Coronavirus and COVID-19 Illness Equity-Related Considerations and Recommendations

Document can be found at:

<https://drive.google.com/file/d/1GnbmGGdsPEeY234glfUKa-8k7Bz68XXW/view?usp=sharing>

Building a Sense of Community

1. The psychology behind why some people won't wear masks: [LINK](#)
2. Mask the rage: How to talk to people who don't wear face coverings: [LINK](#)
3. There Are 3 Things We Have to Do to Get People Wearing Masks: [LINK](#)

A Deeper Dive: Diversity Across the Spectrum

4. Neurodiversity in the Classroom: [LINK](#)
5. How Neurodivergent Students Are Getting Through the Pandemic: [LINK](#)
6. What You Should Know About COVID-19 and the ADA, the Rehabilitation Act, and Other EEO Laws: [LINK](#)

Holding us accountable: Educating our Community Against Bias and Discrimination

7. How can employers stop discrimination during the coronavirus pandemic?: [LINK](#)
8. Protecting Asian American and Pacific Islander Working People: [LINK](#)

Avoiding Further Marginalization on Campus and in the Local Community

9. Senators urge anti-bias police training over mask fears: [LINK](#)
10. 'It Conjures Up Every Racial Stereotype.' For Black Men, Homemade Masks May Be a Risk All Their Own: [LINK](#)
11. We are not COVID-19: Asian Americans speak out on racism: [LINK](#)

Keeping Track – Fact Checking COVID-19

12. Center for Disease Control (CDC): [LINK](#)
13. South China Morning Post: [LINK](#)
14. History of Pandemics: [LINK](#)
15. Coronavirus Simulator: Limiting the Exponential Spread: [LINK](#)
16. Real-time COVID-19 Map: [LINK](#)
17. Which Countries are “Flattening the Curve”? : [LINK](#)
18. Tracking the Coronavirus: The Latest Figures: [LINK](#)
19. COVID-19 Stats and Research: [LINK](#)
20. Ongoing coverage of COVID–19 in Asia: [LINK](#)
21. Ohio [COVID-19 Minority Health Strike Force Report](#)

CARES ACT

- 22. Department of Education Dedicated site for the CARES ACT: [LINK](#)
- 23. How will the funds be distributed to each state? [LINK](#)
- 24. EAB - CARES ACT Higher Education FAQ: [LINK](#)

Community

- 25. Protecting Migrant Workers During COVID-19: [LINK](#)

- 26. When Culture meets COVID-19: [LINK](#)
- 27. Cultural Competency and COVID-19: [LINK](#)
- 28. COVID-19 in Racial and Ethnic Minority Groups: [LINK](#)
- 29. COVID-19 and Indigenous peoples: [LINK](#)
- 30. Virtual Gallery of Affirmations at WSU Vancouver [LINK](#)
- 31. Amplified Journal and Newsletter at WSU Vancouver [LINK](#)

Programming

- 32. University of Pittsburgh “This is Not ‘Normal’: Allyship and Advocacy in the Age of COVID-19” Town Hall Series [LINK](#)
- 33. The Building a Community of Equity (BaCE) Program at WSU Vancouver (summer 2020 workshops and holding space being finalized [LINK](#); previous workshops during spring 2020 including Wellness Wednesday workshops [LINK](#))

New Links

The coronavirus threatening diversity in the academy: [LINK](#)
Department of Labor coronavirus Information and Resources: [LINK](#)

The National Law Review EEOC Updates Its COVID-19 Guidance: [LINK](#)

EEOC Releases Updated Guidance to Employers Regarding ADA-

Compliant Practices During the COVID-19 Crisis :

<https://www.sullcrom.com/eoc-releases-updated-guidance-to-employers-regarding-ada-compliant-practices-during-the-covid-19-crisis>
<https://sites.google.com/view/communityhealingspaces>

How South Korean schools are reopening - Many schools are using plastic barriers to separate students while they are eating and learning, along with other measures.

<https://www.washingtonpost.com/education/2020/05/26/pictures-say-it-all-how-south-korean-schools-are-reopening/>

How to be an Anti Racist: [LINK](#)

Center for Urban Education (CUE): <https://cue.usc.edu/about/equity/equity-mindedness/>

<https://waysandmeans.house.gov/legislation/hearings/disproportionate-impact-covid-19-communities-color-0?fbclid=IwAR0zU1y7ZUkVlulvXdFmehMoBujBoeA7E43hqKU6zKMbjiB3Axx4hlZAX-M>

Good ADA articles: <https://www.dol.gov/odep/topics/Novel-Coronavirus-Information-Resources.htm>

<https://www.natlawreview.com/article/eoc-updates-its-covid-19-guidance>

<https://www.sullcrom.com/eoc-releases-updated-guidance-to-employers-regarding-ada-compliant-practices-during-the-covid-19-crisis>

Related to ADA, there are some good resources on accessibility of online materials for students who rely on assistive technology to access the information, such as close captioning for Deaf and hard of hearing students, Blind of students with low vision to share with faculty from 3PlayMedia on digital accessibility including How to Create an Accessible Presentation, Tips About Accessibility for Online Learning Instructors, among others.

<https://www.3playmedia.com/webinar-category/media-entertainment/>

What Higher Education Organizations Need to Know About the CARES ACT: [LINK](#)

(New York Times- April 4, 2020) "College Made Them Feel Equal.

The Virus Exposed How Unequal Their Lives Are.

" Five Core Principles/Strategies of Equity Minded Teaching: A. Intrusive B. Relational C.

Culturally Affirming & Culturally Relevant D. Community Focused E. Race

Conscious <https://cue.usc.edu/about/equity/equity-mindedness/>

Panel Discussion on the impact of COVID-19 on HBCU institutions: [LINK](#)

COVID-19 closures could hit historically black colleges particularly hard: [LINK](#)

<https://www.insidehighered.com/blogs/learning-innovation/challenge-equity-higher-education-under-covid-19#.Xse9vnFGJSM.email>

\$1.76 Million in Emergency Grants Distributed to 16 Historically Black Colleges and Universities in Response to the COVID-19 Pandemic: [LINK](#)

Inclusion and Equity Resources during the COVID-19 Crisis – Brown University

<https://www.brown.edu/about/administration/institutional-diversity/resources/inclusion-equity-resources-during-covid-19-crisis>

COVID-19 Diversity, Equity, and Inclusion (DE&I) Resource List – Portland Community College

<https://www.pcc.edu/coronavirus/covid-19-diversity-equity-and-inclusion-dei-resource-list/>

DEI & COVID-19 Resources – UCSF

<https://diversity.ucsf.edu/dei-covid-19>

Diversity and Inclusion during the COVID-19 Crisis – Duke University School of Medicine

<https://medschool.duke.edu/about-us/diversity-and-inclusion/office-diversity-inclusion/diversity-and-inclusion-during-covid-19-crisis>

DACA Updates During the Coronavirus Crisis – Informed Immigrant

<https://www.informedimmigrant.com/guides/daca-coronavirus/>

<https://coronavirus.ohio.gov/wps/portal/gov/covid-19/healthcare-providers-and-local-health-districts/Minority-Health-Strike-Force/>

https://www.acha.org/documents/resources/guidelines/ACHA_Considerations_for_Reopening_IHEs_in_the_COVID-19_Era_May2020.pdf