

Call for Session Proposals
2020 NADOHE Annual Conference
Intercontinental San Diego Hotel
March 11-14, 2020, San Diego, California

Leading with Renewed Activism: Crossing Borders and Bridging Communities

If higher education is to live its values of diversity, equity and inclusion, institutional change must be purposeful, intentional and include the implementation of innovative and high-impact practices that exemplify inclusive excellence. NADOHE's 14th annual conference will serve as a reminder that social change is achieved through collective action that engages not only our local campus communities, but broader global communities as well. It is not enough to preserve gains that have led to more equitable practices in our systems and structures. We must **lead with renewed activism** that challenges the current divisive rhetoric and policies that reinforce inequities within our institutions and society. "Once social change begins, it cannot be reversed." *César Chávez*.

NADOHE seeks proposals (**up to 32**) for **concurrent sessions** (on March 12 and 13). Sessions can be based on theory and/or research, but presentations are strongly encouraged to have an applied/practitioner or activist perspective. Proposals may be submitted for any of the following formats:

1. Deep Dive (90 minutes)
 - A highly-interactive presentation given by **1 or 2 content leaders**, developing skills through collaborative learning.
2. Case Study (75 minutes)
 - A formal presentation usually given by **1 or 2 content leaders**, highlighting one or more case studies.
3. Learning Lab – Panel (75 minutes)
 - A discussion with **1 moderator** and **up to 3 panelists** presenting perspectives around a specific topic.
4. Express Talks (20 minutes)
 - A TED-style talk given by 1 content leader that explores a single idea with practical tips through story telling.

Time allotted includes Q&A. Please indicate whether your session proposal is most appropriate for seasoned or new Chief Diversity Officers and/or diversity professionals.

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OPPORTUNITY FOR POSTER SESSIONS! SUBMIT YOUR PROPOSALS!

Up to ten poster sessions will be selected for display during the networking breakfasts on March 12th or 13th. **Showcase Your Research!**

Submissions may address the following broad topics:

Institutional Change/Social Change Efforts in Local and Global Communities

- Approaches of Internal and External Change Agents
- Climate Studies
- Diversity-Related Strategic Planning
- Student and/or Faculty Activism
- Supporting Undocumented Students

Identity-based Explorations of Diversity & Inclusion

- Discussion of topics focused on the Latinx, Indigenous communities
- Critical examinations of diversity and inclusion that go beyond race and ethnicity, such as: socioeconomic diversity, individuals with disabilities, explorations of gender and sexuality, LGBTQ, and religious minorities
- Examining the crossroads of intersectionality and multiple social identities in the creation of diversity and inclusion initiatives

Organizational Structures: Challenges & Opportunities

- Engaging diversity across a variety of institutional structures: Community Colleges, Tribal Colleges, Liberal Arts Colleges, Law and Medical Colleges, Nursing & Dental Schools, Minority Serving Institutions, Predominantly White Institutions
- Strategies for sustaining and institutionalizing diversity and inclusion efforts

Diversifying Faculty and Curricula

- Methods for developing cultural competence and cultural humility/understanding of faculty, staff and students
- Strategies to transform the campus environment and culture to foster success of historically marginalized students, staff and faculty
- Promising practices that reveal implicit bias and solutions to address it
- Strategies to increase recruitment and retention of faculty from historically marginalized/underrepresented communities, including a focus on search committees and leadership programs
- Curricular and course transformation

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Guidelines for Session Proposal Submission

Deadline: ~~November 8, 2019~~, **Extended to November 22, 2019**

Please submit to NADOHE via email, info@NADOHE.org.

Proposal Format

Part 1: Proposal Cover Sheet

A. Title of Presentation

B. Indicate session format (select one): Deep Dive Case Study Learning Lab Express Talk Poster Session

C. Name and Job title of the Presenter(s)

List the name of the presenter and their academic credentials (e.g. Ph.D., Ed. D., JD, etc.) exactly as you would like it printed in the conference program. An individual presenter should be a member of NADOHE. If the proposal is for a panel, at least one member of the panel should be a member of NADOHE.

D. Institution/Organizational Affiliation

E. Complete Mailing Address

F. Office Telephone and Fax Numbers

G. E-Mail Address

Part 2: Project Proposal

A *Project Proposal* explains the purpose of your presentation. It should also provide such additional information as a rationale, a brief indication of relevant research, and a statement indicating the potential significance and value of this presentation to NADOHE members, including expected learning outcomes. (Please limit to 350 words.)

Part 3: Presenter(s) Background Sketch

A brief Resume or Biographical Sketch for each presenter. This information should provide evidence that supports the ability of the presenter(s) to conduct the proposed session effectively.

Part 4: Supporting Material (Not applicable for Express Talk)

Documentation such as survey instruments, brochures, evaluations, sample curricula, etc. may be included. The information should provide clarity beyond the submitted proposal

Part 5: Commitment

A statement indicating that if selected the presenter(s) commit to attending the NADOHE conference and presenting the submitted program.

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NADOHE, the preeminent voice for diversity officers in higher education, strives to achieve inclusive excellence by collectively working to:

- Produce and disseminate empirical evidence to inform diversity initiatives
- Identify and circulate exemplary practices
- Provide professional development for current and aspiring diversity officers
- Inform and influence national and local policies
- Create and foster networking opportunities